

2026-2027 Medium Term Planning: **How are we the same/different?**

Year Group: F2

Term: Autumn 1

L. Hopper, S. Hewitt



Subject	Week 1: 01.09.2026	Week 2: 07.09.2026	Week 3: 14.09.2026	Week 4: 21.09.2026	Week 5: 28.09.2026	Week 6: 05.10.2026	Week 7: 12.10.2026
Key text / Drawing club focus	 <i>Louise Hopper</i>	 <i>Sallie Hewitt</i>	 <i>Louise Hopper</i>	 <i>Sallie Hewitt</i>	 <i>Louise Hopper</i>	 <i>Sallie Hewitt</i>	 <i>Louise Hopper</i>
Events/ Trips						06.10.2026: Phonics morning	
Phonics	<i>No formal phonics – transition week/settling in activities</i>		Tricky word: the Focus: Phase 2 Monday – <i>Sound walk around school and grounds</i> Tuesday – s Wednesday – a Thursday – t Friday – p	Tricky word: to Focus: Phase 2 Monday – i Tuesday – n Wednesday – m Thursday – d Friday – g	Tricky word: no Focus: Phase 2 Monday – o Tuesday – c Wednesday – k Thursday – ck Friday – e	Tricky word: go Focus: Phase 2 Monday – u Tuesday – r Wednesday – h Thursday – b Friday – f	Tricky word: into Focus: Phase 2 Monday – ff Tuesday – l Wednesday – ll Thursday – ss Friday – consolidation
WhiteRose Maths	<i>Baseline assessment (RBA)</i>	<i>Baseline assessment (SDBA)</i>	WhiteRose Maths Unit: Match, sort and compare Monday: Match objects Tuesday: Match pictures and objects Wednesday: identify a set Thursday: Sort objects to a type Friday: Explore sorting techniques	WhiteRose Maths Unit: Match, sort and compare Monday: Create sorting rules Tuesday: Compare amounts Wednesday: <i>Count the bears: 1-5</i> Thursday: <i>Number hunt: 1-5</i> Friday: <i>Build the number: 15</i>	WhiteRose Maths Unit: Talk about measure and patterns Monday: Compare size Tuesday: Compare mass Wednesday: Compare quantity Thursday: Explore simple patterns Friday: Copy and continue simple patterns	WhiteRose Maths Unit: Talk about measure and patterns / It's me, 1,2,3 Monday: Create simple patterns Tuesday: <i>Mystery number bag</i> Wednesday: Find 1, 2 and 3 Thursday: Subitise 1, 2 and 3 Friday: Represent 1, 2 and 3	WhiteRose Maths Unit: It's me, 1, 2, 3 Monday: 1 more Tuesday: 1 less Wednesday: composition of 1, 2 and 3 Thursday: <i>Number match: 1-5</i> Friday: <i>Feed the monster: 1-5</i>
Topic (UtW/EaD)	<i>Spending time with children in provision: photos for floor book and supporting play</i>		Lesson 1: Self portraits Lesson 2: Handprint friendship wreath 	Lesson 1: Decorate a super hero mask Lesson 2: Make a superhero medal	Lesson 1: Dragon puppet egg Lesson 2: Princess Pearl crowns	Lesson 1: leaf art create a picture using leaves. Lesson 2: Leaf threading to create a caterpillar	Lesson 1: Leaf rubbings Lesson 2: Nature art
Discovery RE	Theme: Special People Lesson 1: Families	Theme: Special People Lesson 2: Friends	Theme: Special People Lesson 3: Role models	Theme: Special People Lesson 4: Jesus	Theme: Special People Lesson 5: Jesus	Theme: Special People Lesson 6: Moses	Theme: Special People Floor book photos and quotes

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PSHE	Theme: Being me in my world Lesson 1: All about my family	Theme: Being me in my world Lesson 2: Special people in my life	Theme: Being me in my world Lesson 3: Our school community	Theme: Being me in my world Lesson 4: People who help us in our community	Theme: Being me in my world Lesson 5: Looking at the past – when I was a baby	Theme: Being me in my world Lesson 6: My family – then and now	Theme: Being me in my world Lesson 7: My family and community celebration
Get set 4 PE	Introduction to PE unit 1 Lesson 1: Witches and wizards	Introduction to PE unit 1 Lesson 2: Pirates	Introduction to PE unit 1 Lesson 3: Mythical creatures	Introduction to PE unit 1 Lesson 4: To the castle	Introduction to PE unit 1 Lesson 5: Superheroes	Introduction to PE unit 1 Lesson 6: Monsters	Parachute games