



|                             |  |  | AUTUN   | <mark>/N 1</mark> (7 weeks)                  |   |  |   |
|-----------------------------|--|--|---|--|---|--|---|
|                             | Week 1                                       | Week 2   | Week 3  | Week 4                                       | Week 5  | Week 6                                       | Week 7  |
| Reading                     | 1:1 Readers in classes                       | Y3: Non-fiction<br>(instructions)              | Y3: Fiction (The day the crayons quit)        | Y3: Poetry (The call of the wild)            | Y3: Non-fiction (fact file)   | Y3: Fiction (The day the crayons came home)  | Y3: Poem (The Spider<br>and The Fly)                |
| Composition                 | Stand-alone grammar<br>unit<br>Year 3: Ug    | Year 3<br>Genre: Narrative<br>Stimulus: Zog    |   |  | Year 3 Genre: Instructions Stimulus: Witches' potions                     |  |   |
|                             | Year 4: Stone Age Boy                        | Year 4<br>Genre: Narrative<br>Stimulus: Gozzle |   |  | Year 4:<br>Genre: Information Brochure<br>Stimulus: 24 Hours in the Stone | Age  |   |
| Spelling<br>(Emile)         | The /ay/ sound spelt ei.                     | The /ay/ sound spelt ey.                       | Homophones and near-<br>homophones 1.         | Homophones and near-<br>homophones           | The /s/ sound spelt c before e, i and y. (Year 2 revision).               | Double consonants.                           | Test the 3/4 word lists                             |
| Maths                       | Place Value                                  | Place Value                                    | Place Value                                   | Addition and subtraction                     | Addition and subtraction  | Addition and subtraction                     | Addition and subtraction                            |
| PE                          | Ball skills<br>&<br>Football                 | Ball skills<br>&<br>Football                   | Ball skills<br>&<br>Football                  | Ball skills<br>&<br>Football                 | Ball skills<br>&<br>Football  | Ball skills<br>&<br>Football                 | Ball skills<br>&<br>Football                        |
| Science                     | Rocks and Soil                               | Rocks and Soil                                 | Rocks and Soil                                | Rocks and Soil                               | Rocks and Soil  | Rocks and Soil                               | Rocks and Soil<br>Double-Page Spread                |
| History                     | From Stone Age to Iron<br>Age                | From Stone Age to Iron<br>Age                  | From Stone Age to Iron<br>Age                 | From Stone Age to Iron<br>Age                | From Stone Age to Iron Age  | From Stone Age to Iron<br>Age                | From Stone Age to Iron<br>Age<br>Double-page spread |
| Geography                   | N/A  | N/A  | N/A   | N/A  | N/A   | N/A  | N/A   |
| Art/DT                      | Art: Cave Art                                | Art: Cave Art                                  | Art: Cave Art                                 | Art: Cave Art                                | Art: Cave Art   | Art: Cave Art                                | Art: Cave Art                                       |
|                             | DT: Design and make a frame to hold a fossil | DT: Design and make a frame to hold a fossil   | DT: Design and make a frame to hold a fossil  | DT: Design and make a frame to hold a fossil | DT: Design and make a frame to hold a fossil                              | DT: Design and make a frame to hold a fossil | DT: Design and make a frame to hold a fossil        |
| Spanish<br>Language Angels) | I am learning Spanish                        | I am learning Spanish                          | I am learning Spanish                         | I am learning Spanish                        | I am learning Spanish   | I am learning Spanish                        | I am learning Spanish                               |
| Computing<br>(Purple Mash)  | Laptop Recap (Y3 + Y4)                       | Typing (Y3 + Y4)                               | Typing (Y3) Your rings of responsibility (Y4) | Device free moments (Y3)<br>Microbits (Y4)   | Typing (Y3)<br>Microbits (Y4)   | Typing (Y3)<br>Microbits (Y4)                | Typing (Y3)<br>Microbits (Y4)                       |
| Music<br>(Music Express)    | EXTERNAL PROVIDER                            | EXTERNAL PROVIDER                              | EXTERNAL PROVIDER                             | EXTERNAL PROVIDER                            | EXTERNAL PROVIDER   | EXTERNAL PROVIDER                            | EXTERNAL PROVIDER                                   |





|                 |                         |                    | •                        |                             |                              |                    |                    |  |
|-----------------|-------------------------|--------------------|--------------------------|-----------------------------|------------------------------|--------------------|--------------------|--|
| RE              | Key Question:           | Key Question:      | Key Question:            | Key Question:               | Key Question:                | Key Question:      | Key Question:      |  |
| (Discovery RE)  | Would celebrating       | Would celebrating  | Would celebrating Divali | Would celebrating Divali at | Would celebrating Divali at  | Would celebrating  | Would celebrating  |  |
| (2.00000.7.1.2) | Divali at home and in   | Divali at          | at                       | home and in the             | home and in the community    | Divali at          | Divali at          |  |
|                 | the community bring a   | home and in the    | home and in the          | community                   | bring a feeling of belonging | home and in the    | home and in the    |  |
|                 | feeling of belonging to | community          | community                | bring a feeling of          | to a Hindu child?            | community          | community          |  |
|                 | a Hindu child?          | bring a feeling of | bring a feeling of       | belonging                   | Religion: Hinduism           | bring a feeling of | bring a feeling of |  |
|                 | Religion: Hinduism      | belonging          | belonging                | to a Hindu child?           |                              | belonging          | belonging          |  |
|                 |                         | to a Hindu child?  | to a Hindu child?        | Religion: Hinduism          |                              | to a Hindu child?  | to a Hindu child?  |  |
|                 |                         | Religion: Hinduism | Religion: Hinduism       |                             |                              | Religion: Hinduism | Religion: Hinduism |  |

| AUTUMN 2 (7 weeks) |        |        |        |        |        |        |  |
|--------------------|--------|--------|--------|--------|--------|--------|--|
| Week 1             | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |  |







| Reading           | Novel Study: Grimwood       | Novel Study: Grimwood    | Novel Study: Grimwood    | Novel Study: Grimwood       | Novel Study: Grimwood    | Novel Study: Grimwood    | Novel Study: Grimwoo   |
|-------------------|-----------------------------|--------------------------|--------------------------|-----------------------------|--------------------------|--------------------------|------------------------|
| _                 | Y4 - Rumaysa                | Y4 - Rumaysa             | Y4 - Rumaysa             | Y4 - Rumaysa                | Y4 - Rumaysa             | Y4 - Rumaysa             | Y4 - Rumaysa           |
| Composition       | Year 3                      |                          |                          | Year 3                      |                          |                          |                        |
| •                 | Genre: Diary entries        |                          |                          | Genre: Non-chronological    | reports                  |                          |                        |
|                   | Stimulus:                   |                          |                          | Stimulus:                   |                          |                          |                        |
|                   | Year 4:                     |                          |                          | Year 4:                     |                          |                          |                        |
|                   | Genre: Informal letters     |                          |                          | Genre: Narrative            |                          |                          |                        |
|                   | Stimulus: The lion, the wit | ch and the wardrobe      |                          | Stimulus: The lion, the wit | ch and the wardrobe      |                          |                        |
| Spelling          | Suffix -ly.                 | Suffix -ly where the     | Adverbs with the         | Adverbs with the            | Adverbs with the         | Test the 3/4 word lists  | Test the 3/4 word lis  |
| (Emile)           |                             | root word ends in y.     | suffix -ly where the     | suffix -ly where the        | suffix -ly exceptions    |                          |                        |
| (2)               |                             |                          | root word ends in le.    | root word ends in ic .      | & consolidation.         |                          |                        |
| Maths             | Addition and subtraction    | Multiplication and       | Multiplication and       | Multiplication and          | Multiplication and       | Assessment Week          | Consolidation week     |
|                   |                             | division                 | division                 | division                    | division                 |                          |                        |
| PE                | Dance                       | Dance                    | Dance                    | Dance                       | Dance                    | Dance                    | Dance                  |
|                   | &                           | &                        | &                        | &                           | &                        | &                        | &                      |
|                   | Netball                     | Netball                  | Netball                  | Netball                     | Netball                  | Netball                  | Netball                |
| Science           | Light                       | Light                    | Light                    | Light                       | Light                    | Light                    | Light                  |
|                   |                             |                          |                          |                             |                          |                          | Double-page spread     |
| History           | N/A                         | N/A                      | N/A                      | N/A                         | N/A                      | N/A                      | N/A                    |
| Geography         | Settlements                 | Settlements              | Settlements              | Settlements                 | Settlements              | Settlements              | Settlements            |
|                   |                             |                          |                          |                             |                          |                          | Double-page spread     |
| Art/DT            | DT – Using textiles to      | DT – Using textiles to   | DT – Using textiles to   | DT – Using textiles to      | DT – Using textiles to   | DT – Using textiles to   | DT – Using textiles t  |
|                   | make a Christmas            | make a Christmas         | make a Christmas         | make a Christmas            | make a Christmas         | make a Christmas         | make a Christmas       |
|                   | decoration                  | decoration               | decoration               | decoration                  | decoration               | decoration               | decoration             |
|                   | Art – Positive and          | Art – Positive and       | Art – Positive and       | Art – Positive and          | Art – Positive and       | Art – Positive and       | Art – Positive and     |
|                   | negative cave art images    | negative cave art images | negative cave art images | negative cave art images    | negative cave art images | negative cave art images | negative cave art imag |
| Spanish           | Presenting myself           | Presenting myself        | Presenting myself        | Presenting myself           | Presenting myself        | Presenting myself        | Presenting myself      |
| (Language Angels) |                             |                          |                          |                             |                          |                          |                        |
| Computing         | Putting a stop to online    | Email                    | Email                    | Email                       | Email                    | Email                    | Email                  |
| (Purple Mash)     | meanness                    |                          |                          |                             |                          |                          |                        |
| Music             | EXTERNAL PROVIDER           | EXTERNAL PROVIDER        | EXTERNAL PROVIDER        | EXTERNAL PROVIDER           | EXTERNAL PROVIDER        | EXTERNAL PROVIDER        | EXTERNAL PROVIDE       |
| (Music Express)   |                             |                          |                          |                             |                          |                          |                        |
| RE                | Key Question:               | Key Question:            | Key Question:            | Key Question:               | Key Question:            | Key Question:            | Key Question:          |
| (Discovery RE)    |                             |                          |                          |                             |                          |                          |                        |



### LONG TERM PLAN: Year 3 and 4





(Y3 Curriculum)

| Has Christmas lost its |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| true                   |
| meaning?               |
| Religion: Christianity |

| Spring 1 (6 weeks) |                         |        |        |        |        |        |  |  |
|--------------------|-------------------------|--------|--------|--------|--------|--------|--|--|
|                    | Week 1                  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |  |  |
|                    | <b>RESIDENTIAL MON-</b> |        |        |        |        |        |  |  |
|                    | WED                     |        |        |        |        |        |  |  |







|                              |   |   | •   | <b>●</b>  |   |  |
|------------------------------|---|---|---|---|---|--|
| Reading                      | Non-fiction   | Poetry  | Non-fiction   | Poetry  | Fiction   | Non-fiction  |
| Composition                  | Year 3<br>Genre: Letters<br>Stimulus: Charlotte's Web                             |   |   | Year 3 Genre: Interviews Stimulus: Charlotte's Web                                |   |  |
|                              | Year 4:<br>Genre: Newspaper<br>Stimulus:  |   |   | Year 4:<br>Genre: Non-chronological<br>Stimulus:                                  | reports   |  |
| Spelling<br>(Emile)          | The prefix dis–.  | The prefix mis–.  | The prefix re   | Adding suffixes beginning with vowel letters to words of more than one syllable.  | Split digraph i-e with a short & long vowel sound (Year 1 revision).              | The /n/ sound spelt kn<br>and gn at the beginning<br>of words. (Year 2<br>revision). |
| Maths                        | Multiplication and division   | Multiplication and division   | Multiplication and division   | Length and perimeter  | Length and perimeter  | Length and perimeter   |
| PE                           | Newark Rugby Club<br>&<br>Gymnastics   |
| Science                      | Forces and magnets   |
| History                      | Ancient Egypt  |
| Geography                    | N/A   | N/A   | N/A   | N/A   | N/A   | N/A  |
| Art/DT                       | DT – The Pharos Gold   |
| Spanish<br>(Language Angels) | My family  |
| Computing (Purple Mash)      | Who is in our online community?   | Databases   | Databases   | Databases   | Interland   | Interland  |
| Music<br>(Music Express)     | EXTERNAL PROVIDER  |
| RE<br>(Discovery RE)         | Key Question: Could Jesus heal people? Were these miracles or is there some other | Key Question: Could Jesus heal people? Were these miracles or is there some other | Key Question: Could Jesus heal people? Were these miracles or is there some other | Key Question: Could Jesus heal people? Were these miracles or is there some other | Key Question: Could Jesus heal people? Were these miracles or is there some other | Key Question: Could Jesus heal people Were these miracles or is there some other     |



### LONG TERM PLAN: Year 3 and 4



(Y3 Curriculum)

| explanation?           | explanation?           | explanation?           | explanation?           | explanation?           | explanation?           |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Religion: Christianity |

| Spring 2 (5 weeks) |  |  |  |  |  |  |  |  |  |
|--------------------|--|--|--|--|--|--|--|--|--|
|                    | Week 1                                 | Week 2                                 | Week 3                                 | Week 4                                 | Week 5                                 |  |  |  |  |
| Reading            | Novel Study – Rumaysa<br>Y4 - Grimwood |  |  |  |  |





|                              |                             |                             | •                                    | •                           |                             |
|------------------------------|-----------------------------|-----------------------------|--------------------------------------|-----------------------------|-----------------------------|
| Composition                  | Year 3                      |                             |                                      | Year 3                      |                             |
|                              | Genre: Narrative            |                             |                                      | Genre: Poetry (rhyming)     |                             |
|                              | Stimulus: Marcy and the Ri  | iddle of the Sphinx         |                                      | Stimulus: The Midnight Fai  | r                           |
|                              | Year 4:                     |                             |                                      | Year 4:                     |                             |
|                              | Genre: Narrative            |                             |                                      | Genre: Poetry               |                             |
|                              | Stimulus: Marcy and the Ri  | iddle of the Sphinx         |                                      | Stimulus: Tuesday (Wordle   | ss Picture Book)            |
| Spelling                     | The /k/ sound spelt         | The /sh/ sound spelt        | Words ending with the                | The /s/ sound spelt         | The /i/ sound spelt y.      |
| (Emile)                      | ch.                         | ch.                         | /g/& /k/ sound spelt gue<br>and que. | sc sc                       | me / i, sound spent j.      |
| Maths                        | Fractions                   | Fractions                   | Fractions                            | Mass and capacity           | Assessment week             |
| PE                           | Swimming                    | Swimming                    | Swimming                             | Swimming                    | Swimming                    |
| Science                      | Forces and magnets          | Forces and magnets          | Forces and magnets                   | Forces and magnets          | Forces and magnets          |
| History                      | Ancient Egypt               | Ancient Egypt               | Ancient Egypt                        | Ancient Egypt               | Ancient Egypt               |
| Geography                    | N/A                         | N/A                         | N/A                                  | N/A                         | N/A                         |
| Art/DT                       | Art – Impressions of rivers | Art – Impressions of rivers | Art – Impressions of rivers          | Art – Impressions of rivers | Art – Impressions of rivers |
| Spanish<br>(Language Angels) | My home                     | My home                     | My home                              | My home                     | My home                     |
| Computing<br>(Purple Mash)   | Digital trails              | Microbits                   | Microbits                            | Microbits                   | Microbits                   |
| Music                        | EXTERNAL PROVIDER           | EXTERNAL PROVIDER           | EXTERNAL PROVIDER                    | EXTERNAL PROVIDER           | EXTERNAL PROVIDER           |
| (Music Express)              |                             |                             |                                      |                             |                             |
| RE                           | Key Question:               | Key Question:               | Key Question:                        | Key Question:               | Key Question:               |
| (Discovery RE)               | What is 'good' about        | What is 'good' about        | What is 'good' about                 | What is 'good' about        | What is 'good' about        |
| - , ,                        | Good                        | Good                        | Good                                 | Good                        | Good                        |
|                              | Friday?                     | Friday?                     | Friday?                              | Friday?                     | Friday?                     |
|                              | Religion: Christianity      | Religion: Christianity      | Religion: Christianity               | Religion: Christianity      | Religion: Christianity      |







| Summer 1 (6 weeks inc 1 bank holiday) |         |             |        |                |             |  |  |  |  |
|---------------------------------------|---------|-------------|--------|----------------|-------------|--|--|--|--|
|                                       | Week 1  | Week 2      | Week 3 | Week 4         | Week 5      |  |  |  |  |
|                                       |         |             |        | (Bank holiday) |             |  |  |  |  |
| Reading                               | Fiction | Non-fiction | Poetry | Fiction        | Non-fiction |  |  |  |  |
|                                       |         |             |        |                |             |  |  |  |  |





| Composition       | Year 3                     |                        |                        | Year 3                               |                           |  |
|-------------------|----------------------------|------------------------|------------------------|--------------------------------------|---------------------------|--|
|                   | Genre: Police/victim/witne | ess report             |                        | Genre: Character/setting d           | lescription               |  |
|                   | Stimulus: Fairytales       |                        |                        | Stimulus:                            |                           |  |
|                   | Year 4:                    |                        |                        | Year 4:                              |                           |  |
|                   | Genre: Police/victim/witne | ass renort             |                        | Genre: Character/setting description |                           |  |
|                   | Stimulus:                  | 233 100011             |                        | Stimulus:                            |                           |  |
|                   | Stilliaias.                |                        |                        | Stillialas.                          |                           |  |
| Spelling          | *Words containing the      | *Days of the week &    | *Months of the Year    | *Time & Place                        | Test year 3/4 word lists. |  |
| (Emile)           | letter string ough.        | seasons.               |                        |                                      |                           |  |
| Maths             | Fractions                  | Fractions              | Money                  | Money                                | Time                      |  |
| PE                | OAA                        | OAA                    | OAA                    | OAA                                  | OAA                       |  |
|                   | &                          | &                      | &                      | &                                    | &                         |  |
|                   | Athletics                  | Athletics              | Athletics              | Athletics                            | Athletics                 |  |
| Science           | Plants                     | Plants                 | Plants                 | Plants                               | Plants                    |  |
|                   |                            |                        |                        |                                      | Double-page spread        |  |
| History           | N/A                        | N/A                    | N/A                    | N/A                                  | N/A                       |  |
| Geography         | Water Cycle and the        | Water Cycle and the    | Water Cycle and the    | Water Cycle and the                  | Water Cycle and the       |  |
| Goog.upy          | River Nile                 | River Nile             | River Nile             | River Nile                           | River Nile                |  |
|                   |                            |                        |                        |                                      | Double-page spread        |  |
| Art/DT            | DT – Breads around the     | DT – Breads around the | DT – Breads around the | DT – Breads around the               | DT – Breads around the    |  |
| ,                 | world                      | world                  | world                  | world                                | world                     |  |
| Spanish           | Animals                    | Animals                | Animals                | Animals                              | Animals                   |  |
| (Language Angels) |                            |                        |                        |                                      |                           |  |
| Computing         | That's private             | Route planners         | Route planners         | Route planners                       | Route planners            |  |
| (Purple Mash)     |                            |                        |                        |                                      |                           |  |
| Music             | EXTERNAL PROVIDER          | EXTERNAL PROVIDER      | EXTERNAL PROVIDER      | EXTERNAL PROVIDER                    | EXTERNAL PROVIDER         |  |
| (Music Express)   |                            |                        |                        |                                      |                           |  |
| RE                | Key Question:              | Key Question:          | Key Question:          | Key Question:                        | Key Question:             |  |
| (Discovery RE)    | How can Brahman            | How can Brahman        | How can Brahman        | How can Brahman                      | How can Brahman           |  |
| (2.00070.7.1.2)   | be everywhere and in       | be everywhere and in   | be everywhere and in   | be everywhere and in                 | be everywhere and in      |  |
|                   | everything?                | everything?            | everything?            | everything?                          | everything?               |  |
|                   | Religion: Hinduism         | Religion: Hinduism     | Religion: Hinduism     | Religion: Hinduism                   | Religion: Hinduism        |  |







| Summer 2 (7 weeks) |   |             |        |   |             |        |              |
|--------------------|---|-------------|--------|---|-------------|--------|--------------|
|                    | Week 1  | Week 2      | Week3  | Week 4                                      | Week 5      | Week 6 | Week 7       |
| Reading            | Fiction   | Non-fiction | Poetry | Fiction                                     | Non-fiction | Poetry | Free reading |
| Composition        | Year 3 Genre: Narrative Stimulus: Twisted Tales |             |        | Year 3 Genre: Stimulus: Persuasive brochure |             |        |              |
|                    | Year 4:   |             |        | Year 4:                                     |             |        |              |



Religion: Hinduism

Religion: Hinduism

### LONG TERM PLAN: Year 3 and 4 (Y3 Curriculum)



Religion: Hinduism

Genre: Narrative Genre: Persuasive brochure Stimulus: Well-known first lines (hooks) Stimulus: \*The vowel digraph \*Word family - sol. \*Word families -\*Conjunctions \*Prepositions \*Long /ee/ sound spelt y Test year 3/4 word lists. **Spelling** dec, cent, milli & at the end of words. ea. (Emile) micro. Time Time Shape Shape **Statistics Statistics** Maths Assessment week Tennis **Tennis** Tennis **Tennis** Tennis Tennis **Tennis** PΕ & & & & & & Cricket Cricket Cricket Cricket Cricket Cricket Cricket Animals including Science humans humans humans humans humans humans humans Double-page spread N/A N/A N/A N/A N/A N/A N/A History Let's explore the UK Geography Double-page spread Art/DT Art – Exploring the UK: Art - Exploring the UK: Art – Exploring the UK: Art – Exploring the UK: Art - Exploring the UK: Art – Exploring the UK: Art – Exploring the UK: John Constable to Hannah Woodman **Traditions and** Traditions and **Traditions and** Traditions and Traditions and Traditions and **Traditions and** Spanish celebrations celebrations celebrations celebrations celebrations celebrations celebrations (Language Angels) We are digital citizens Coding Coding Computing Coding Coding Coding Coding (Purple Mash) **EXTERNAL PROVIDER EXTERNAL PROVIDER EXTERNAL PROVIDER EXTERNAL PROVIDER EXTERNAL PROVIDER EXTERNAL PROVIDER EXTERNAL PROVIDER** Music (Music Express) RE **Key Question: Key Question:** Key Question: **Key Question:** Key Question: **Key Question:** Key Question: Would visiting the River (Discovery RE) Ganges feel special to a nonnonnonnonnonnonnon-Hindu? Hindu? Hindu? Hindu? Hindu? Hindu? Hindu?

Religion: Hinduism

Religion: Hinduism

Religion: Hinduism

Religion: Hinduism