

[illegible]



LONG TERM PLAN: Year 3 and 4

2025-2026

(Y3 Curriculum)



|                      |                                                                                                                                                         |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                            |                                                                                                                                                      |                                                                                                                                                               |                                                                                                                                                               |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RE<br>(Discovery RE) | Key Question:<br>Would celebrating<br>Divali at home and in<br>the community bring a<br>feeling of belonging to<br>a Hindu child?<br>Religion: Hinduism | Key Question:<br>Would celebrating<br>Divali at<br>home and in the<br>community<br>bring a feeling of<br>belonging<br>to a Hindu child?<br>Religion: Hinduism | Key Question:<br>Would celebrating Divali<br>at<br>home and in the<br>community<br>bring a feeling of<br>belonging<br>to a Hindu child?<br>Religion: Hinduism | Key Question:<br>Would celebrating Divali at<br>home and in the<br>community<br>bring a feeling of<br>belonging<br>to a Hindu child?<br>Religion: Hinduism | Key Question:<br>Would celebrating Divali at<br>home and in the community<br>bring a feeling of belonging<br>to a Hindu child?<br>Religion: Hinduism | Key Question:<br>Would celebrating<br>Divali at<br>home and in the<br>community<br>bring a feeling of<br>belonging<br>to a Hindu child?<br>Religion: Hinduism | Key Question:<br>Would celebrating<br>Divali at<br>home and in the<br>community<br>bring a feeling of<br>belonging<br>to a Hindu child?<br>Religion: Hinduism |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                    |        |        |        |        |        |        |        |
|--------------------|--------|--------|--------|--------|--------|--------|--------|
| AUTUMN 2 (7 weeks) |        |        |        |        |        |        |        |
|                    | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |

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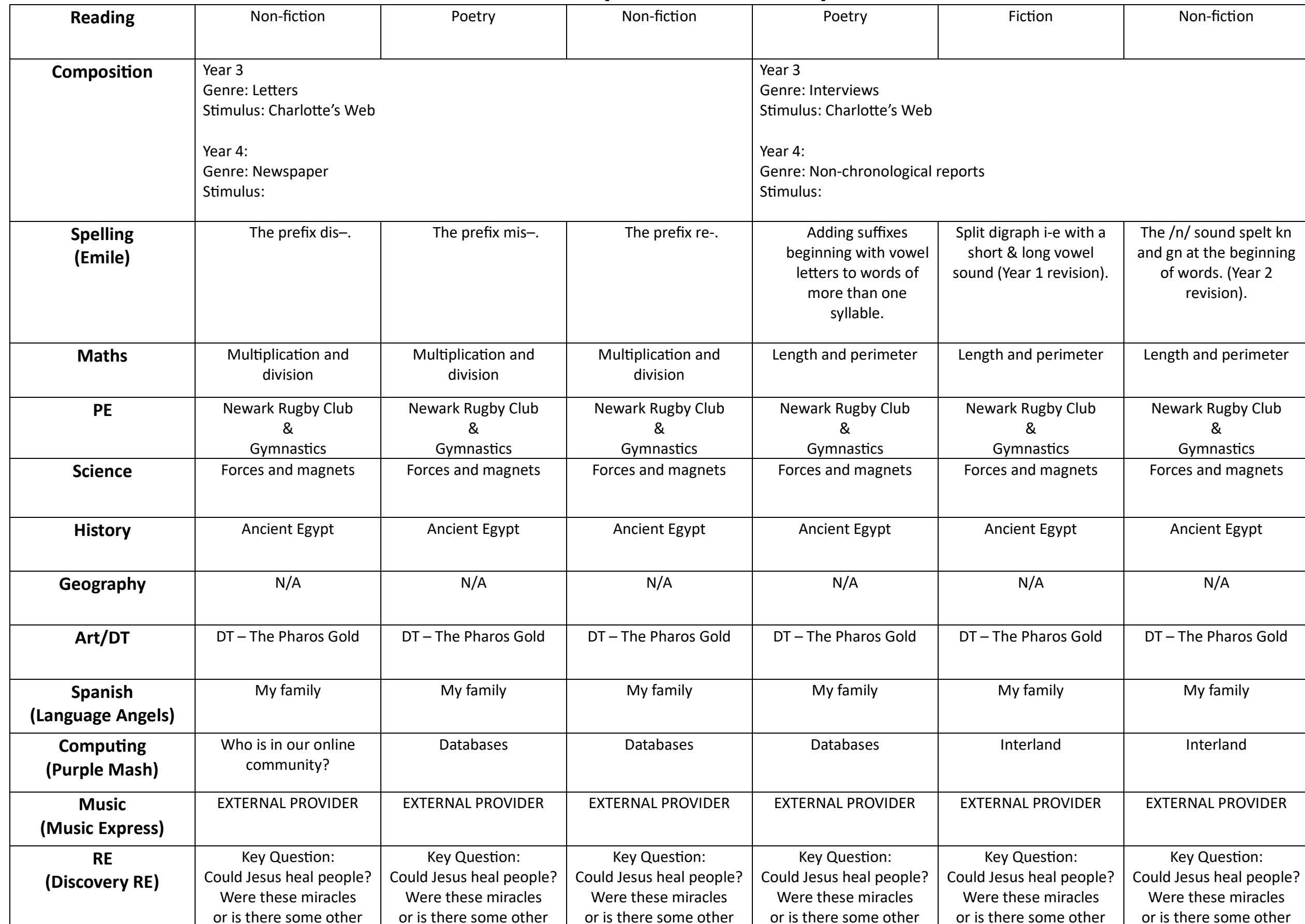
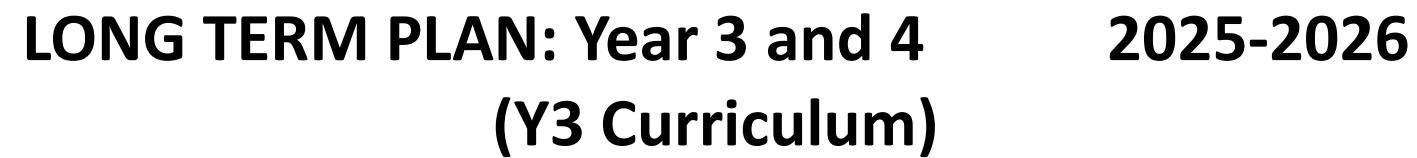
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(Y3 Curriculum)



|  |                                                                      |                                                                      |                                                                      |                                                                      |                                                                      |                                                                      |                                                                      |
|--|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|
|  | Has Christmas lost its<br>true<br>meaning?<br>Religion: Christianity | Has Christmas lost its<br>true<br>meaning?<br>Religion: Christianity | Has Christmas lost its<br>true<br>meaning?<br>Religion: Christianity | Has Christmas lost its<br>true<br>meaning?<br>Religion: Christianity | Has Christmas lost its<br>true<br>meaning?<br>Religion: Christianity | Has Christmas lost its<br>true<br>meaning?<br>Religion: Christianity | Has Christmas lost its<br>true<br>meaning?<br>Religion: Christianity |
|--|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|

|                    |                                   |        |        |        |        |        |
|--------------------|-----------------------------------|--------|--------|--------|--------|--------|
| Spring 1 (6 weeks) |                                   |        |        |        |        |        |
|                    | Week 1<br>RESIDENTIAL MON-<br>WED | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |





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|  |                                        |                                        |                                        |                                        |                                        |                                        |
|--|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|
|  | explanation?<br>Religion: Christianity | explanation?<br>Religion: Christianity | explanation?<br>Religion: Christianity | explanation?<br>Religion: Christianity | explanation?<br>Religion: Christianity | explanation?<br>Religion: Christianity |
|--|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|

|                    |                                        |                                        |                                        |                                        |                                        |
|--------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|
| Spring 2 (5 weeks) |                                        |                                        |                                        |                                        |                                        |
|                    | Week 1                                 | Week 2                                 | Week 3                                 | Week 4                                 | Week 5                                 |
| Reading            | Novel Study – Rumaysa<br>Y4 - Grimwood | Novel Study – Rumaysa<br>Y4 - Grimwood | Novel Study – Rumaysa<br>Y4 - Grimwood | Novel Study – Rumaysa<br>Y4 - Grimwood | Novel Study – Rumaysa<br>Y4 - Grimwood |





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|                                  |                                                                                                                                                               |                                                                              |                                                                              |                                                                                                                                               |                                                                              |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <b>Composition</b>               | Year 3<br>Genre: Narrative<br>Stimulus: Marcy and the Riddle of the Sphinx<br><br>Year 4:<br>Genre: Narrative<br>Stimulus: Marcy and the Riddle of the Sphinx |                                                                              |                                                                              | Year 3<br>Genre: Poetry (rhyming)<br>Stimulus: The Midnight Fair<br><br>Year 4:<br>Genre: Poetry<br>Stimulus: Tuesday (Wordless Picture Book) |                                                                              |
| <b>Spelling (Emile)</b>          | The /k/ sound spelt ch.                                                                                                                                       | The /sh/ sound spelt ch.                                                     | Words ending with the /g/& /k/ sound spelt gue and que.                      | The /s/ sound spelt sc                                                                                                                        | The /i/ sound spelt y.                                                       |
| <b>Maths</b>                     | Fractions                                                                                                                                                     | Fractions                                                                    | Fractions                                                                    | Mass and capacity                                                                                                                             | Assessment week                                                              |
| <b>PE</b>                        | Swimming                                                                                                                                                      | Swimming                                                                     | Swimming                                                                     | Swimming                                                                                                                                      | Swimming                                                                     |
| <b>Science</b>                   | Forces and magnets                                                                                                                                            | Forces and magnets                                                           | Forces and magnets                                                           | Forces and magnets                                                                                                                            | Forces and magnets                                                           |
| <b>History</b>                   | Ancient Egypt                                                                                                                                                 | Ancient Egypt                                                                | Ancient Egypt                                                                | Ancient Egypt                                                                                                                                 | Ancient Egypt                                                                |
| <b>Geography</b>                 | N/A                                                                                                                                                           | N/A                                                                          | N/A                                                                          | N/A                                                                                                                                           | N/A                                                                          |
| <b>Art/DT</b>                    | Art – Impressions of rivers                                                                                                                                   | Art – Impressions of rivers                                                  | Art – Impressions of rivers                                                  | Art – Impressions of rivers                                                                                                                   | Art – Impressions of rivers                                                  |
| <b>Spanish (Language Angels)</b> | My home                                                                                                                                                       | My home                                                                      | My home                                                                      | My home                                                                                                                                       | My home                                                                      |
| <b>Computing (Purple Mash)</b>   | Digital trails                                                                                                                                                | Microbits                                                                    | Microbits                                                                    | Microbits                                                                                                                                     | Microbits                                                                    |
| <b>Music (Music Express)</b>     | EXTERNAL PROVIDER                                                                                                                                             | EXTERNAL PROVIDER                                                            | EXTERNAL PROVIDER                                                            | EXTERNAL PROVIDER                                                                                                                             | EXTERNAL PROVIDER                                                            |
| <b>RE (Discovery RE)</b>         | Key Question:<br>What is 'good' about Good Friday?<br>Religion: Christianity                                                                                  | Key Question:<br>What is 'good' about Good Friday?<br>Religion: Christianity | Key Question:<br>What is 'good' about Good Friday?<br>Religion: Christianity | Key Question:<br>What is 'good' about Good Friday?<br>Religion: Christianity                                                                  | Key Question:<br>What is 'good' about Good Friday?<br>Religion: Christianity |



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|                                       |         |             |        |                          |             |
|---------------------------------------|---------|-------------|--------|--------------------------|-------------|
| Summer 1 (6 weeks inc 1 bank holiday) |         |             |        |                          |             |
|                                       | Week 1  | Week 2      | Week 3 | Week 4<br>(Bank holiday) | Week 5      |
| Reading                               | Fiction | Non-fiction | Poetry | Fiction                  | Non-fiction |





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|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| <b>Composition</b>               | Year 3<br>Genre: Police/victim/witness report<br>Stimulus: Fairytales<br><br>Year 4:<br>Genre: Police/victim/witness report<br>Stimulus: |                                                                                         |                                                                                         | Year 3<br>Genre: Character/setting description<br>Stimulus:<br><br>Year 4:<br>Genre: Character/setting description<br>Stimulus: |                                                                                         |
| <b>Spelling (Emile)</b>          | *Words containing the letter string ough.                                                                                                | *Days of the week & seasons.                                                            | *Months of the Year                                                                     | *Time & Place                                                                                                                   | Test year 3/4 word lists.                                                               |
| <b>Maths</b>                     | Fractions                                                                                                                                | Fractions                                                                               | Money                                                                                   | Money                                                                                                                           | Time                                                                                    |
| <b>PE</b>                        | OAA & Athletics                                                                                                                          | OAA & Athletics                                                                         | OAA & Athletics                                                                         | OAA & Athletics                                                                                                                 | OAA & Athletics                                                                         |
| <b>Science</b>                   | Plants                                                                                                                                   | Plants                                                                                  | Plants                                                                                  | Plants                                                                                                                          | Plants<br>Double-page spread                                                            |
| <b>History</b>                   | N/A                                                                                                                                      | N/A                                                                                     | N/A                                                                                     | N/A                                                                                                                             | N/A                                                                                     |
| <b>Geography</b>                 | Water Cycle and the River Nile                                                                                                           | Water Cycle and the River Nile                                                          | Water Cycle and the River Nile                                                          | Water Cycle and the River Nile                                                                                                  | Water Cycle and the River Nile<br>Double-page spread                                    |
| <b>Art/DT</b>                    | DT – Breads around the world                                                                                                             | DT – Breads around the world                                                            | DT – Breads around the world                                                            | DT – Breads around the world                                                                                                    | DT – Breads around the world                                                            |
| <b>Spanish (Language Angels)</b> | Animals                                                                                                                                  | Animals                                                                                 | Animals                                                                                 | Animals                                                                                                                         | Animals                                                                                 |
| <b>Computing (Purple Mash)</b>   | That’s private                                                                                                                           | Route planners                                                                          | Route planners                                                                          | Route planners                                                                                                                  | Route planners                                                                          |
| <b>Music (Music Express)</b>     | EXTERNAL PROVIDER                                                                                                                        | EXTERNAL PROVIDER                                                                       | EXTERNAL PROVIDER                                                                       | EXTERNAL PROVIDER                                                                                                               | EXTERNAL PROVIDER                                                                       |
| <b>RE (Discovery RE)</b>         | Key Question:<br>How can Brahman be everywhere and in everything?<br>Religion: Hinduism                                                  | Key Question:<br>How can Brahman be everywhere and in everything?<br>Religion: Hinduism | Key Question:<br>How can Brahman be everywhere and in everything?<br>Religion: Hinduism | Key Question:<br>How can Brahman be everywhere and in everything?<br>Religion: Hinduism                                         | Key Question:<br>How can Brahman be everywhere and in everything?<br>Religion: Hinduism |



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| Summer 2 (7 weeks) |                                                       |             |        |                                                   |             |        |              |
|--------------------|-------------------------------------------------------|-------------|--------|---------------------------------------------------|-------------|--------|--------------|
|                    | Week 1                                                | Week 2      | Week3  | Week 4                                            | Week 5      | Week 6 | Week 7       |
| Reading            | Fiction                                               | Non-fiction | Poetry | Fiction                                           | Non-fiction | Poetry | Free reading |
| Composition        | Year 3<br>Genre: Narrative<br>Stimulus: Twisted Tales |             |        | Year 3<br>Genre:<br>Stimulus: Persuasive brochure |             |        |              |
|                    | Year 4:                                               |             |        | Year 4:                                           |             |        |              |

