

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,940
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,940

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19, 870		Date Updated: June 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The access to regular physical activity is acknowledged by the school as being a key component of improving a child’s wellbeing. The children in school will become happier within themselves and this will help improve pupil’s self-confidence.</p> <p>As well as engaging in physical activity they will develop their understanding of looking after their bodies and why exercise is crucial to their health.</p> <p>The children will be more engaged and focused during lessons.</p>	<p>30 minutes of physical activity a day aims to be provided by children taking part in the following activities:</p> <ul style="list-style-type: none"> -activity challenges run at lunch time by Gary West; -games run by mid-day supervisors at lunch time; -after school clubs and lunch time house sports competitions; 		<p>Gary West After School Club £6982.50</p> <p>£1,000 on expert external providers to help the staff improve their subject knowledge for sport specific skill.</p>	<p>The use of extra-curricular activities provides an excellent opportunity for pupils to further develop their physical capabilities as well as improve their love of sport and being active.</p>	To be reviewed and updated in sept 2023.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>A PE specialist has been appointed with the remit and aim of raising the profile of PE and sport across the whole Academy.</p> <p>All pupils will access a high standard of varied PE along with opportunities to participate at clubs before school, during lunch and after school.</p> <p>The impact for the children will be their overall fitness will improve, their understanding of the importance of physical activity will develop and their enjoyment of engaging in regular exercise will increase.</p> <p>New PE lead in Post to review, replan and look at the diet across the school – including the use of RealPE.</p>	<p>PE specialist to review current school timetable of PE and extracurricular activities.</p> <p>All pupils currently access at least 2 hours of PE.</p> <p>PE and Sport will be used to help with the focus on improving whole school and individual behaviour, allowing them the chance to enjoy winning and also accepting defeat gracefully.</p> <p>PE lead to review the displays around school to ensure that they are up-to-date and in line with the schools vision.</p>	<p>£800</p> <p>£2,000 (est)</p>	<p>The impact will come in time with the pupils showing respect for each other, the equipment being used and showing this respect around school during all aspects of learning.</p>	<p>The aim regarding extracurricular activities will be to engage over 75% of pupils in KS2 during the academic year of 2022-23.</p> <p>To be reviewed by PE lead in Sept 2023.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Having staff in school which are confident in the delivery of PE will enable all children to progress during their physical development. The pupils will be challenged more, which will help them to overcome problems, resolve conflicts, improve their self-belief and improve their ability to work in teams and with others. CPD opportunities will be offered to staff through local club sports coaches delivering sessions to pupils.</p> <p>Providing transport for pupils to access more sports competitions and events.</p>	<p>The staff will have regular access to observing the PE specialist and accessing the planning used in school.</p> <p>The staff will also be able to observe a Real PE specialist from create development delivering Real PE lessons and will have access to Real PE lesson plans. Real PE plans will allow staff to access a full breadth of PE planning and schemes of work from Foundation to KS1 and KS2.</p> <p>The PE sports coach will work closely with local clubs/sporting companies to deliver sessions.</p> <p>Staff delivering specific after school sports clubs will be encouraged to attend coaching courses to develop their</p>	<p>Real PE Legacy 2 year Plan- £4,550</p> <p>£1000 (est.)</p>	<p>The staff within the Academy will be given opportunities to observe and work alongside the PE specialist when delivering sessions, to help develop their confidence in PE teaching.</p> <p>Teachers will also be able to observe a Real PE specialist from create delivering several Real PE sessions throughout the year. They will also be given the training in how to use the Real PE platform effectively.</p> <p>Every aspect of primary PE resources has been designed with schools in mind to meet the requirements of PE curriculum in England (2014).</p>	<p>The staff will learn from the school PE specialist and the Real PE specialist be able to deliver high quality PE lessons. The children will benefit from this and so, will the staff as it will increase their knowledge of sports, along with providing them with opportunities to improve their confidence.</p> <p>To be reviewed in sept 2023.</p>

	knowledge and confidence in coaching those sports. Transport will be provided to allow pupils further opportunities to compete in a wider range of sporting events/competitions			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: The appointed PE specialist has an extensive knowledge of a wide variety of primary school sports which will be delivered during lessons and at after school clubs. New PE lead has come and linked the RealPE sessions to the PE lessons and the competition calendar. The school has recently invested in new equipment and facilities (such as a 3G all-weather pitch) which will	The school continues to invest in new equipment and facilities to allow a range of sports to be offered. An extensive range of sports will be delivered to pupils during their curriculum lessons but there will also, be a vast range of sports offered during extra-curricular activities.	£500	A higher number of pupils attending after school clubs due to their enjoyment. Children will begin to engage with more sport away from school.	The child will be more prepared for PE when they move into secondary school and will have developed their self confidence in playing sport. The equipment and facilities will be utilised to its full potential, allowing children to improve their coordination, fitness and general sense of wellbeing.

<p>allow the children to participate in a variety of sports.</p> <p>Local clubs will be utilised and brought into the school to deliver sport specific sessions and offer the pupils the opportunities to access sport outside of school.</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>As well as improving physical fitness and health our school recognised that playing sports can teach many wonderful life lessons — valuing teamwork, overcoming challenges, controlling emotions, taking pride in accomplishments.</p>	<p>Intra school competitions during lessons and after school clubs. House competitions to be run at lunch times.</p> <p>Inter school competitions arranged through NDPSSA, the Newark and Sherwood SGO and in liaison with local schools.</p>	<p>£500 Administration and registration cost to enter leagues.</p>	<p>Evidence will be collated by the SGO regarding the events which the school enters and competes in. The Academy aims to achieve a school game gold award for 2022/23.</p>	<p>The offer of inter school competitions in Newark and Sherwood will provide a high percentage of pupils the opportunity to represent our Academy and compete against other schools.</p> <p>In addition, some of the events will provide talented students a platform to showcase their talents.</p> <p>At all competitions, School and</p>

				<p>trust values will be adhered to: 1. Respect 2. Work ethic 3. Team Player 4. Discipline 5. Positivity</p> <p>The PE coordinator will ensure that intra school competitions are built into lessons and clubs.</p> <p>Due to SGO change over gold award may not be achievable. Pe lead to liaise with other schools in the district.</p>
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Head Teacher:	J.Knapp
Date:	30.07.23
Subject Leader:	B. Dickens.
Date:	30.07.23
Governor:	
Date:	