



**The FORGE Trust Pupil/Parent Guarantee**  
The Sir Donald Bailey Academy Home/Academy Agreement



**Aim:** To work in partnership with parents so that children to receive an education that will allow them to thrive in life and be successful.

ASPECT	As a parent/carer I will:	As a school we will:	As a pupil I will:
Being ready for school	<ul style="list-style-type: none"> <li>• make sure my child has had breakfast;</li> <li>• send my child appropriately dressed in school uniform including correct footwear;</li> <li>• ensure my child has an appropriate hair cut (no shaved patterns);</li> <li>• make sure my child has the appropriate equipment each day, including PE kit.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure children wear school uniform;</li> <li>• tell your child what they need for lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• wear our uniform &amp; appropriate clothing;</li> <li>• bring correct equipment to school, including: reading book, PE kit, home/school diary.</li> </ul>
Attendance & punctuality	<ul style="list-style-type: none"> <li>• ensure that my child attends school every day and on time;</li> <li>• not take holidays during term time;</li> <li>• ENSURE my child is in school during SATs week;</li> <li>• notify the school early on the first day of my child's absence;</li> <li>• aim for my child to achieve 100% attendance;</li> <li>• ensure my child is collected promptly at the end of the school day (where appropriate);</li> <li>• have regard for the safety of others, including parking safely away from the zig zag lines.</li> </ul>	<ul style="list-style-type: none"> <li>• demand good attendance and punctuality;</li> <li>• provide a safe, happy and caring environment;</li> <li>• contact/operate a first day calling procedure or use of text messaging service alerting parents that their child is not at school;</li> <li>• offer support and challenge parents/carers where there are issues;</li> <li>• fine parents for unacceptable levels of unauthorised absence (this includes holidays).</li> </ul>	<ul style="list-style-type: none"> <li>• come to school every day unless I'm too ill;</li> <li>• come to school on time;</li> <li>• be safe and think about the safety of others.</li> </ul>
Partnership	<ul style="list-style-type: none"> <li>• Show my child that I am interested in them and attend parents' evening, and if I cannot attend arrange another date;</li> <li>• read letters from school and reply if necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Persistently contact all parents and strongly encourage that they make arrangements to discuss their child's progress twice per year;</li> <li>• work in close partnership with parents and carers, welcoming and valuing views and opinions;</li> <li>• hold parent's evenings;</li> <li>• report termly on pupil progress;</li> <li>• communicate with parents when the need arises.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask my parents/carers to attend parents' evening and see the work that I have been doing;</li> <li>• take all letters and messages home;</li> <li>• make the most of the opportunities that the school offers.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Listen to my child read at least three times a week and fill in their reading diary;</li> <li>• Discuss stories that your child is reading with them;</li> <li>• Share books with your child. eg) At bedtime</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge parents' contributions to reading journals weekly and listen to all children read weekly, either individually or as part of a whole class group:</li> </ul>	<ul style="list-style-type: none"> <li>• Select books to read that I am interested in, and read weekly.</li> </ul>



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Learning	<ul style="list-style-type: none"> <li>encourage my child to do their best;</li> <li>ensure that my child does set home learning;</li> <li>after reviewing information, support and exercise choice on behalf of my child;</li> <li>when opportunities arise, be engaged in my child's learning and development;</li> <li>Show an interest and talk to my child about what they have been doing at school;</li> <li>Support my child to demonstrate the school values: work-ethic, discipline, ambition, positivity, team player and respect.</li> </ul>	<ul style="list-style-type: none"> <li>frequently review our achievements to ensure that every child makes the maximum progress they can, particularly in English and Mathematics;</li> <li>give all children access to a broad and exciting curriculum where they can also acquire skills for life;</li> <li>set appropriate work that will be marked regularly, and give the child opportunity for reflection and response time;</li> <li>ensure discipline in school is outstanding as well as safety procedures;</li> <li>review children's progress periodically and identify then address particular needs;</li> <li>provide targeted support for any child who falls behind age related expectation in English or Mathematics;</li> <li>provide the opportunity for all children to take part in and enjoy sporting and cultural activities;</li> <li>ensure that every child makes expected progress from their individual starting points.</li> </ul>	<ul style="list-style-type: none"> <li>listen to my teacher and work hard;</li> <li>do my home learning on time;</li> <li>think about what I want to do when I leave school, and have a 'dream';</li> <li>aspire to achieve my 'dream' and understand the things I need to do to make this happen;</li> <li>Strive to demonstrate the school values: work-ethic, discipline, ambition, positivity, team player and respect.</li> </ul>
Behaviour & Safety	<ul style="list-style-type: none"> <li>support the school's code of conduct for behaviour;</li> <li>follow school rules at all times;</li> <li>ensure social media is used appropriately, and not tarnish the school's reputation in any way;</li> <li>ensure that any issues are discussed with school directly rather than using social media;</li> <li>in the event of a problem, enter school in a calm manner, so that issues can be resolved swiftly and effectively.</li> </ul>	<ul style="list-style-type: none"> <li>encourage high standards of behaviour;</li> <li>reinforce the school's behaviour policy;</li> <li>regularly encourage dialogue between teachers, staff and children;</li> <li>follow the agreed Safeguarding Policy;</li> <li>take appropriate action where social media is used inappropriately.</li> </ul>	<ul style="list-style-type: none"> <li>behave well inside and outside of school;</li> <li>look after the school and its surroundings;</li> <li>learn all about internet safety, including social media.</li> </ul>
Pastoral Support	<ul style="list-style-type: none"> <li>tell the school of any problems likely to affect my child;</li> <li>when necessary, make the most of the access to a variety of activities, facilities and services including support and advice.</li> </ul>	<ul style="list-style-type: none"> <li>listen and respond quickly to any concerns;</li> <li>facilitate access to activities &amp; services for pastoral support;</li> <li>seek parent feedback about changes.</li> </ul>	<ul style="list-style-type: none"> <li>let my teacher know if I have any worries.</li> </ul>

By signing below **we are doing our best** to make sure **we fulfil the above criteria**.

Signed: Parent/Carer:

Principal: J.Knapp *J. Knapp*

Child:

Executive Principal: L. Hessey *L. Hessey*

Class Teacher:

*Labor Omnia Vincit*