



	Autumn 1 The world around me	Autumn 2 Significant individuals	Spring 1 Flying and gliding	Spring 2 Animals	Summer 1 Castles	Summer 2 Seasons and weather
Composition	<p>The Woolly Bear Caterpillar</p> <ul style="list-style-type: none"> To become familiar with the story of The Woolly Bear Caterpillar To understand how to structure sentences correctly (Rainbow grammar) To use capital letters and full stops correctly in sentences To create a word bank of interesting vocabulary To identify adjectives in sentences To use adjectives to describe To draft my character description To edit my character description To write my character description <p>Anya goes to Jamaica:</p> <ul style="list-style-type: none"> To become familiar with the story of Anya goes to Jamaica To sequence the events in the story To create a mind map of the senses for each location To use adjectives to describe a setting To use adjectives in a sentence to describe a setting To plan a setting description To draft a setting description To write a setting description <p>Stories from a familiar Setting - Dogger</p> <ul style="list-style-type: none"> To share a selection of stories by Shirley Hughes To know the different parts of a story To use coordinating conjunctions correctly To use subordinating conjunctions correctly To use adjectives to describe a toy To create a storyboard for their own story To draft a full story To create a story book to present my story 	<p>Non-chronological report</p> <ul style="list-style-type: none"> To research facts about Florence Nightingale To match facts to the correct subheading To write facts about Florence Nightingale underneath the correct heading To use coordinating conjunctions correctly To use subordinating conjunctions correctly To write an introduction To mind map facts about Florence Nightingale and The Crimean War To draft a non-chronological report To write a non-chronological report <p>Vlad and the Florence Nightingale adventures</p> <ul style="list-style-type: none"> To explore the story of Vlad and the Florence Nightingale adventure. To understand the different parts of a story To structure sentences correctly To use coordinating conjunctions correctly To use subordinating conjunctions correctly To use adjectives to describe the setting and characters To create a storyboard for a narrative To draft a narrative from an alternative perspective To write a story from an alternative perspective <p>Leaflet</p> <ul style="list-style-type: none"> Inside out 	<p>Grammar: Zephyr takes flight</p> <ul style="list-style-type: none"> To retell a story To punctuate sentences correctly To use noun phrases in descriptive sentences To understand the meaning of a suffix To write all 4 sentence types, including the correct punctuation To write a set of instructions Suffixes Sentence types <p>Traditional tales: The Three Little Pigs</p> <ul style="list-style-type: none"> To retell a familiar story To punctuate sentences correctly To use adjectives in descriptive sentences To use a range of conjunctions – subordinating and coordinating To use first and third person To compare stories To give my own opinions about a story To use pronouns correctly To plan and write a story 	<p>A bug's life</p> <ul style="list-style-type: none"> To develop an awareness of a story To identify parts of a story To plan the parts of a story To plan a character description To write a character description To plan a setting description To write a setting description To use contractions in sentences To draft and edit my story <p>Animalia (Poetry)</p> <ul style="list-style-type: none"> To share a selection of poems (Animalia) To use adjectives to describe To match adjectives to different animals To use alliterative adjectives to describe To write a poem using alliteration To create an image based on my alliterative poem <p>Recounts (Whitepost farm)</p> <ul style="list-style-type: none"> To understand the different features of a recount To list the features of a recount To draft and edit a recount To write a recount 	<p>Castles (Non-fiction text)</p> <ul style="list-style-type: none"> To explore a range of non-fiction texts (castles) To identify the features of a report To understand the purpose of a heading and subheadings To understand the purpose of pictures and captions To sort fact and opinion into the correct category To research facts about castles To sort facts underneath the correct category To write captions linked to pictures (photographs) To write an introduction, including commas in a list and a rhetorical question To draft and edit a non-chronological report 	<p>Seasons cycle explanation text</p> <ul style="list-style-type: none"> To explore a selection of explanation texts To research the 4 seasons To classify information into subheadings To use subordinating conjunctions To use coordinating conjunctions To elaborate facts for autumn and winter To elaborate facts for spring and summer To draft and edit an explanation text To write an explanation text <p>Anthony Browne (Fiction)</p> <ul style="list-style-type: none"> To explore a selection of Anthony Browne books To know the different parts of a story To create a story plan for 'The Tunnel' To use commas in a list To use adverbs To create a word bank of interesting vocabulary To create a character description To create a setting description To create a comic strip to tell my story To draft and edit a full story To write a full story
Composition ITAF	<p>Working towards:</p> <ul style="list-style-type: none"> write sentences that are sequenced to form a short narrative (real or fictional) demarcate some sentences with capital letters and full stops segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others spell some common exception words* form lower-case letters in the correct direction, starting and finishing in the right place form lower-case letters of the correct size relative to one another in 		<p>National standard:</p> <ul style="list-style-type: none"> write simple, coherent narratives about personal experiences and those of others (real or fictional) write about real events, recording these simply and clearly demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required use present and past tense mostly correctly and consistently use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically- 		<p>Greater depth standard:</p> <ul style="list-style-type: none"> write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing make simple additions, revisions and proof-reading corrections to their own writing use the punctuation taught at key stage 1 mostly correctly spell most common exception words* add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)* use the diagonal and horizontal strokes needed to join some letters 	

	<p><i>some of their writing</i></p> <ul style="list-style-type: none"> - use spacing between words 		<p><i>plausible attempts at others</i></p> <ul style="list-style-type: none"> - spell many common exception words* - form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters - use spacing between words that reflects the size of the letters 			
Phonics	Letters and Sounds for phonics screener resits / SpaG for all other children in year 2					
Maths	<p>Place Value / Number</p> <ul style="list-style-type: none"> - To recognise the place value of each digit and partitioning. - Comparing and ordering number – smallest to largest (most, least, more than, less than). <p>Addition</p> <ul style="list-style-type: none"> - Solving problems with addition. - Adding two 1-digit numbers and a 2-digit + 1-digit number - Adding 10. - Number bonds to 10 and 20. <p>Subtraction</p> <ul style="list-style-type: none"> - Solving problems using subtraction. - Subtracting 1-digit numbers – number squares. - Subtracting 10. - Subtraction facts. - Drawing a number line (1-digit from a 2-digit number, extending to 2-digits). <p>Measure and money</p> <ul style="list-style-type: none"> - Addition and subtraction using money. 	<p>Addition / Subtraction</p> <ul style="list-style-type: none"> - Revisit written methods and consolidate with reasoning questions linked to the use of money <p>Multiplication</p> <ul style="list-style-type: none"> - Mental methods - Multiplication facts - Problem solving <p>Division</p> <ul style="list-style-type: none"> - Sharing - Grouping <p>Addition / Subtraction</p> <ul style="list-style-type: none"> - Revisit written methods and consolidate with reasoning questions <p>Multiplication / Division</p> <ul style="list-style-type: none"> - Revisit written methods and consolidate with reasoning questions 	<p>Place Value</p> <ul style="list-style-type: none"> - Partitioning (10s and ones) - Partition for addition – two 2-digit numbers <p>Shape</p> <p>Recap addition and subtraction</p> <p>Recap multiplication and division</p> <p>Fractions</p> <ul style="list-style-type: none"> - Recognise, find, name and write fractions 3 1, 4 1, 4 2 and 4 3 of a length, shape, set of objects or quantity. - Write simple fractions for example, 2 1 of 6 = 3 and recognise the equivalence of 4 2 and 2 1. <p>Time</p> <ul style="list-style-type: none"> - O'clock - Half past - Quarter past/to - 5 min intervals - Sequencing times - Hours, Days, weeks, months, year - Reading and drawing hands on clocks 	<p>Measure: Length, capacity and mass</p> <ul style="list-style-type: none"> - Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels; - Compare and order lengths, mass, volume/capacity and record the results using >, < and = <p>Shape</p> <ul style="list-style-type: none"> - Properties of 2-D shapes (number of sides and line symmetry in a vertical line) identify and describe the properties of 3-D shapes (number of edges, vertices and faces) - Identify 2-D shapes on the surface of 3-D shapes, compare and sort common 2-D and 3-D shapes and everyday objects. 	<p>Measures (Capacity, Length Mass/weight)</p> <ul style="list-style-type: none"> - Choose appropriate units of measure - Compare and order lengths, mass/volume/capacity - Compare using the symbols <p>4 calculation recap</p> <ul style="list-style-type: none"> - formal written methods for all 4 calculations (addition, subtraction, multiplication and division) - use of arithmetic skills to apply in everyday context 	<p>Shape – 2D and 3D</p> <ul style="list-style-type: none"> - Recap shape properties and naming of 2D and 3D shapes <p>4 calculation recap:</p> <ul style="list-style-type: none"> - formal written methods for all 4 calculations (addition, subtraction, multiplication and division) - use of arithmetic skills to apply in everyday context <p>SATs</p>
Maths ITAF	<p>Working towards:</p> <p><i>Place value – partitioning tens and ones</i></p> <p><i>4 calculations</i></p> <p><i>Counting in steps of 2,3, 5, and 10.</i></p> <p><i>Read and write numbers up to 100</i></p> <p><i>Number bonds to 10 and 20</i></p> <p><i>Doubles and halves to 20</i></p> <p><i>Recognise the shapes: triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres</i></p>		<p>National standard:</p> <p><i>Place value – partitioning tens and ones in different ways</i></p> <p><i>4 calculations and inverse relationship and commutative law</i></p> <p><i>Fractions of 1/3, 1/4, 1/2, 2/4, 3/4</i></p> <p><i>Different coins to make the same amount</i></p> <p><i>Reading scales</i></p> <p><i>Time to the nearest 15 minutes</i></p> <p><i>Properties of 2D and 3D shapes</i></p>		<p>Greater depth standard:</p> <p><i>Reason about odd and even</i></p> <p><i>Multiplication facts outside known multiplication facts</i></p> <p><i>More complex missing number problems</i></p> <p><i>Division with remainders</i></p> <p><i>2-step word problems</i></p> <p><i>Recognise the relationship between different calculations</i></p> <p><i>Fractions of amounts</i></p> <p><i>Time to the nearest 5 minutes</i></p> <p><i>Reading scales with missing numbers</i></p> <p><i>Similarities and differences of shape properties</i></p>	
Computing	Coding (PurpleMash)	Online safety (PurpleMash)	Questioning (PurpleMash)	Effective searching (PurpleMash)	Creating pictures / Making music / Presenting ideas (PurpleMash)	N/A
Science	Lifecycles (Caterpillar and bird)	Healthy eating	Materials	Living things and their habitats	Plants	Seasonal changes
History/Geog	Comparing Jamaica to Newark, Nottinghamshire	Significant Individuals: Florence Nightingale and Mary Seacole	The history of flight	Animals around the world	Castles	The United Kingdom
RE	N/A	Religious leaders (Jesus and Moses)	Judaism	Christian religion – belonging	N/A	Jewish and Christian stories
Art/DT	Eugene Hyde	Nutrition Jamaican Art	Flying and gliding – kite design	Clay animals	Castle design, make and evaluate	Stained glass windows
Music	Travel music (Music Express)	Our bodies (Music Express)	Number (Music Express)	N/A	N/A	Seasons (Music Express)
PE/Games	Invasion games	Invasion games	Dance	Gymnastics	Gymnastics	Athletics
Visits/visitors		Healthy breakfast for parents Florence Nightingale visit into school Healthy breakfast for parents		White Post Farm visit into school Poetry gallery for parents	Walk to Newark Castle Lincoln castle trip	Parents into school to view story based on Anthony Browne books