



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key

priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend – change of PE lead. Used as a transition year between leads.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> In line with the Lionesses, girls football has become an increasing priority at The Sir Donald Bailey. An increase in competitive and non-competitive sport opportunities. Continued use of the RealPE scheme. This will be used as a resource and not as a scheme as it has been done previously. Teachers who feel less confident using the videos and lessons where needed. Increase pupil retention in after school provision. 	<ul style="list-style-type: none"> Increase participation in girls' football, including girls taking part in the mixed football team. A wide range of children in Key Stage two have had the opportunity to represent the school. Attend and host events across the district, trust and NSSPA. Based on staff voice staff, they said that they feel like RealPE is a good resource, however the lessons are repetitive, and the skills do not progress as much as the children are capable of. Staff follow the RealPE scheme alongside the scheme created by the PE lead. 	<p>Due to the high number of children who are wanting to take part in extra-curricular sports next academic year PE to ensure that there are more spaces for children who may not have the opportunity to take part in sports outside of school.</p> <p>Teachers continue to feel supported by the PE and the resources that have been purchased and shared within the trust.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children participate in 2 hours of PE each week with high quality first teaching from teachers.	All teachers across school have access to RealPE platform to use as a resource alongside the document created by the PE lead. New staff given CDP training, offered time to watch PE specialists in school if needed. New equipment is to be purchased if needed.	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	All children will take part in 2 hours of PE a week. PE is timetabled accordingly, ensuring that all equipment and areas are readily available when needed. Staff confidence will increase due to all teaching staff continuing to deliver PE.	£4,550 this was the final year of RealPE Legacy 2-year plan.
PE is regularly assessed to ensure that improvement is evident across school.	Staff training on using the PE assessment wheels during staff meeting time (CPD). Staff to assess using the PE assessment wheels on the RealPE platform.	The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased participation in competitive sport.	Pe will monitor lessons to ensure that progress has been made. Staff feel like assessment of PE is not adding to their workload helping overall well-being.	£289.58 access to RealPE platform.
Targeted physical activities are provided to encourage the least active children to become engaged and involved. Provide interventions for targeted pupils to increase fitness and fine/gross skills.	Children across all year groups, who have been identified as those who need intervention over and above the recommended two hours of PE a week.	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Levels of participation increased and sustained throughout the year. Children who are less engaged will feel more confident with PE lessons with their peers.	£7540.42 towards an external provider (Gary West).

<p>Encourage active play during break times and lunchtimes.</p> <p>All children have a minimum of 30 minutes of outdoor play during lunchtime with a choice of structured sporting activities (dance, football and playground games) on a children's choice basis.</p> <p>School to ensure children are active for as long as possible during this time.</p>	<p>Children across school.</p> <p>Children start to get to know lunchtime staff at a sporting level and understand that they will share common interests with them.</p>	<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>More engagement in Physical Activity at lunchtime – linking to the skills that they have been taught during a lesson in a non-structure environment.</p> <p>The use of semi-structured activities provides an excellent opportunity for pupils to further develop their physical capabilities as well as improve their love of sport and being active.</p>	<p>Deploy Gary West (cost above) and lunchtime supervisors lunchtimes to lead activities to help engage those who are otherwise reluctant to participate. Dinner staff salary to come from the main budget.</p> <p>Year 6 children become trained play leaders through the play leader programme – to be taught in PE lessons through the Forest Community coach. No cost to school, funded through leveling up funding.</p> <p>The school provides equipment, play leader bibs and rewards for the children (£500).</p>
<p>Ensure all pupils participate in primary school swimming to meet requirements of National Curriculum by end of KS2 – children to be offered top up swimming lessons when they have achieved the requirements of the National Curriculum.</p>	<p>Children in from years 4- 6.</p>	<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Increased participation in competitive sport.</p>	<p>Children will become confident within the water, and those who excel within swimming will have the opportunity to complete and compete to a higher standard above and beyond the curriculum.</p>	<p>Core swimming lessons come from the main budget (£10,516 total), £2,300 for children catch up sessions to come from Sports Premium budget.</p>

<p>Ensure that certain clubs are available to access, and that children's needs and interests are being met.</p>	<p>Children from years 1-4. UKS2 children to train with competitive teams run by class teachers who have a passion for the sporting area.</p>	<p>The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children create cross year group friendships and develop both socially and physically through the power of sport. Children to experience a game-based situation both with school friends and those outside of school who share interests.</p>	<p>Gary West After School Club partly funded by Sports premium and part funded by the schools main budget (total expenditure stated above).</p>
<p>All pupils will access a high standard of varied PE along with opportunities to participate at clubs before school, during lunch and after school. The impact for the children will be their overall fitness will improve, their understanding of the importance of physical activity will develop and their enjoyment of engaging in regular exercise will increase.</p>	<p>All children at Sir Donald Bailey.</p>	<p>The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased participation in competitive sport.</p>	<p>The impact will come in time with the pupils showing respect for each other, the equipment being used and showing this respect around school during all aspects of learning. The aim regarding extracurricular activities will be to engage over 35% of pupils in KS2 during the academic year of 2023-24 – to be reviewed termly.</p>	<p>£1,000 for equipment to assist teaching staff with their delivery of PE. £40 per Sport entered through the NSSPA. (Football, hockey, netball, boccia and athletics.)</p>
<p>Having staff in school which are confident in the delivery of PE will enable all children to progress during their physical development. The pupils will be challenged more, which will</p>	<p>Staff at Sir Donald Bailey. ECT specific training for those teachers at the start of their career. Children in all year groups.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Broader experience of a range of sports</p>	<p>Every aspect of primary PE has been designed with school in mind to meet the requirements of PE curriculum in England (2014). Children's well-being will increase, their social well-being will increase, and they</p>	<p>£1,000 (est) for course fees, cover to be provided by school within the main budget.</p>

<p>help them to overcome problems, resolve conflicts, improve their self-belief and improve their ability to work in teams and with others.</p> <p>CPD opportunities will be offered to staff through local club sports coaches delivering sessions to pupils.</p>		<p>and activities offered to all pupils.</p>	<p>will feel comfortable within a sporting environment.</p>	
<p>Local clubs will be utilised and brought into the school to deliver sport specific sessions and offer the pupils the opportunities to access sport outside of school.</p> <p>Newark Rugby Club offers tag Rugby sessions with a specialist Rugby Coach.</p> <p>Continued to provide a broad range of sports activities, including dance and yoga, to encourage more pupils to uptake sports and physical activity.</p> <p>Maintain high levels of participation by selecting different children.</p>	<p>Autumn – Year 5 and 6. Spring – Year 3 and 4.</p> <p>Both cohorts attend the Newark Rugby Club annual tag rugby tournament.</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity.</p> <p>Increased participation in competitive sport.</p>	<p>Children are exposed to sports that they may not have a chance to take part in outside of school. 100% of disadvantaged pupils are to be offered a space on the programmes.</p>	<p>£300 part funded by Newark Rugby Club, SDBA to pay a donation agreed by PE lead and the club development section.</p>
<p>Organise and co-ordinate more sports competitions and tournaments within</p>	<p>Children in key stage two – NSSPA calendar.</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Children participated in a range of inter-school competitions, including</p>	<p>As stated above -£40 per sport.</p>

<p>the school or intra-school to encourage more children to become involved and enter.</p> <p>Actively encourage pupils to participate in school games.</p> <p>Maintain high levels of attendance at inter-school competitions and other events available.</p>	<p>All children in Forge Trust competitions.</p> <p>All children in Schools Games calendars.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity.</p> <p>Increased participation in competitive sport.</p>	<p>football, hockey, and cricket. Ensure participation levels are high in intra-school competitions.</p> <p>Pupils have greater experience of competitive sports and the tactics involved.</p>	
<p>PE and school sport included within Super Star assembly.</p>	<p>Children who take part in sports outside of school.</p>	<p>Increased participation in competitive sport.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Pupils have a great sense of achievement.</p>	<p>£300 medals and certificates printing cost.</p>
<p>Transport to sporting events including staff fuel costs when travelling by car.</p>	<p>Children who are taking part in the events.</p> <p>Adults who do not drive will have chance to see children at sporting events.</p>	<p>Increased participation in competitive sport.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>The Sir Donald Bailey will be able to enter more events across the district.</p>	<p>£2,000 for buses and staff fuel expenses.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>This year, Upper Key Stage Two has moved away from RealPE and taught a hybrid approach to PE. The sport-based skills that have been taught have been linked to competition calendars (SGO, NSSPA and Forge Trust). These skills have also been cross referenced with the RealPE curriculum ensuring that the features/skills from RealPE are used and the platform that supports teachers is still being used. This will be rolled out across the other year groups during the 24/25 year.</p>	<p>SDBA has become more competitive at events outside of school, such as winning the Forge trust trophy for both Netball and PE.</p>	<p>This approach to be spread across the entire school as the RealPE subscription runs out.</p>
<p>Gary West, a specialist sports coach, has been used to help 'close the gap' with those who are less able within PE. This has been completed through targeted interventions throughout the year. Gary has also been used as CPD for those teachers who feel less confident within PE.</p>	<p>Children have become more confident within their own PE lessons and have pushed themselves out of their comfort zones.</p>	<p>Gary West to be used again, however only used for targeted support. ALL teachers are to teach PE within their own year group.</p>
<p>Children have attended competitive events across the district. These events include, tag rugby, sports hall athletics, year 3/4 girls football tournament, year 3/4 mixed football tournament, netball, cricket, year 5/6 football tournament, hockey, boccia and girls 5/6 football tournament to name a few.</p>	<p>At these event children felt more confident and well equipped for the activities due to PE lessons and extra-curricular activities.</p>	<p>All events to be entered again in the next academic year. SDBA to host more events to ensure that competition is still at the forefront.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	76.5%	No challenges faced, children attended sessions at Newark Sports and Fitness Centre. Children were offered top up sessions once the cohort had moved onto lifesaving skills.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76.5%	Pupils were assessed by swimming instructors using a range of different strokes. Children were offered top up sessions once the cohort had moved onto lifesaving skills.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35%	Nottinghamshire Swimming school delivered water safety in the pool, and workshops back at school.

If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	See the cost above.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>B. Dickens</i>
Governor:	
Date:	22.07.2024