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DONALD BAILEY ACADEMY

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LABOR OMNIA VINCIT

REMOTE LEARNING SEPTEMBER 2021

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote provision for the first two days will be in the form of work packs and online learning platforms. Videos and instructions to accompany the work packs will be found on Year Group or individual class Class Dojo.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art and DT.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Three Hours. This can be broken up across the day.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Sir Donald Bailey is using Class Dojo as a platform for setting work and posting teaching videos. Other platforms for work are Purple Mash, Sumdog, Spelling Shed, TT Rockstars and Numbots. Big Cat Collins Online learning books are also available.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Pupils can access any printed materials needed if they do not have online access. This can be collected from the office between 1.30pm and 2.30pm
- Pupils can submit work to their teachers if they do not have online access by returning the work packs back to the office.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage with remote education daily
- We would hope that parent's set routines to support their child's education.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- School staff are marking online work daily and checking in on the learning completed on the on-line platforms. how, and how often, you will check pupils' engagement with remote education. Paper packs will be marked weekly.
- Where engagement is a concern, we will be contacting you weekly via Class Dojo or by phonecall. If are we not able to contact you, then we will be carrying out home visits.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marking online on Class Dojo/ Purple Mash.
- Pupils will receive feedback on their work daily on-line or weekly by work pack.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated home learning packs to meet individual needs. More frequent contact from the SENCo to discuss needs.
- Children in Reception or EYFS will be given remote education via Tapestry and Mini-Mash. Work packs will be provided for those children who cannot access the internet.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All children will receive the same educational experience.