



THE sir
DONALD BAILEY ACADEMY

LABOR OMNIA VINCIT

Vision

*Challenging educational orthodoxies so that every child makes good progress in core subjects;
all teachers are committed to personal improvement and fulfil their responsibilities;
all children receive a broad and balanced curriculum;
all academies strive to be outstanding.*

Monday 6th September 2021

Dear Parents/Carers,

School Improvement Update-September 2021

Welcome back to the start of the new academic year at The Sir Donald Bailey Academy. It has been lovely to see everyone returning to school after the summer holidays and we are hopeful of a more settled academic year.

We have appointed Miss Ulliyatt, Miss Ingham, Miss Lewis, Miss Ellis, Miss Pope, Miss Bartholomew, Miss Spencer, Miss Makepeace and Miss Fielder as our new teachers this year. We also welcome Miss Cammack, an experienced teacher to Year 5. Miss Whyton, Miss Ross, Miss Greaves and Miss Smith join our Key Stage One and Early Years team. Mrs Stevens joins our Administration Team as does Mr James. *Low class sizes ensure teachers quickly identify each child's stage of learning and can provide work that is tailored to need. It also supports the child's wellbeing as the teacher can build effective relationships, allowing the teacher to identify any support needed, in quick time.*

Over the Summer Term, we planned improvements to our school's outdoor facilities. We are proud to announce that in November, we will be having a total refurbishment of our Foundation Stage One and Foundation Stage Two playground. The new playground will provide a space for the physical activity that children need and give all our children in the Early Years access to a high-quality outdoor learning environment. *Children have access to the best facilities in the area. This will enable all children to access an outstanding outdoor learning.*

Last year, The Sir Donald Bailey Academy, focused on early reading, phonics and supporting every child to become a reader. Our Reading Champion, Mrs Handley, has worked tirelessly to change our existing library into an area that is accessible for all children. The investment into the Scholastic Reading Pro system has enabled her to match all existing books to a Lexile level. All children in Years Three to Five were assessed on the Lexile programme in the Summer Term and are now bringing home books that are matched to their interests and reading levels. *Lexile measures are based on over 30 years of research and are the most widely adopted measure of reading ability and text difficulty. Lexile measures help us to support our children select books at a level that will challenge them - not so difficult as to be frustrating, but difficult enough to encourage reading growth.*

The Sir Donald Bailey Academy - Bailey Road – Newark – Nottinghamshire- NG24 4EP
01636 680142

office@sirdonaldbailey.co.uk www.sirdonaldbailey.co.uk

Principal: Mrs Jo Knapp (NPQH)

Executive Principal & CEO: Lee Hessey (MA Ed (dist), FCCT, NLE)

Even though the academic year 2020 to 2021 was significantly disrupted, we still were able to ensure the progress of our children. Easter School, and extra tuition enabled our Year One children to achieve well in the Phonics Screening Test. Our children achieved an 84% pass rate (National Average 82%)

SATs at the end of Key Stage Two did not take place again this year. Teacher assessment and the 2019 previous SATs papers were used to provide this data.

Subject	Percentage of pupils achieving National Expectations
Reading	81%
Writing	82%
Maths	83%
Combined Read, Wri & Maths	81%
Combined Greater Depth Standard	18%

As always, please let us know if you have any questions or worries regarding your child's learning. Our Parent Open Forum takes place on Wednesday 6th October and we look forward to seeing you there. In partnership with you, we aim to make 2021-2022 a success for our school community.

Joanne Knapp
(Principal)

L. Hopper
Assistant Principal
Foundation/KS1



M. Sangha
Assistant Principal
KS2/Pastoral Lead



L. Hessey
Exec Principal / CEO

