

Week/Date	Trip / visitors	Story of the Week	Literacy Focus	Maths Focus	Topic focus
<p style="text-align: center;"><b>Week 1</b> <b>01.11.21</b></p>		<p style="text-align: center;">Frances the Firefly</p>	<p style="text-align: center;">Fire Safety</p> <p style="text-align: center;"><b>Story Time:</b> Safety and relating to bonfire night experience.</p> <p style="text-align: center;"><b>Independent Write:</b> Meaningful marks.</p> <p style="text-align: center;"><b>EAD:</b> Fire prints (texture of paint, using hands as a tool to mark make). Singing.</p>	<p style="text-align: center;">Number</p> <p style="text-align: center;"><b>Main Learning:</b> Number ordering – Numbers 0 to 5.</p> <p style="text-align: center;"><b>Tapestry Challenge:</b> ordering flames.</p> <p style="text-align: center;"><b>EAD:</b> Painting tall flames.</p>	<p style="text-align: center;"><b>Prime Areas:</b> PSED – Putting out flames. C&amp;L – Making snowmen.</p> <p style="text-align: center;"><b>Specific Areas:</b> EAD – Making snowmen.</p>
<p style="text-align: center;"><b>Week 2</b> <b>08.11.21</b></p>		<p style="text-align: center;">There's a Dragon in Your Book</p>	<p style="text-align: center;">Fire Safety</p> <p style="text-align: center;"><b>Story Time:</b> Further thinking... the next adventure, where?</p> <p style="text-align: center;"><b>Independent Write:</b> Meaningful marks.</p> <p style="text-align: center;"><b>EAD:</b> Retelling the story through real resources (water balloon painting). Singing.</p>	<p style="text-align: center;">Shape</p> <p style="text-align: center;"><b>Main Learning:</b> Recap of shapes of A1. Shape hunting.</p> <p style="text-align: center;"><b>Maths Bookwork:</b> Shape search.</p> <p style="text-align: center;"><b>EAD:</b> Representing shapes (Mark Making).</p>	<p style="text-align: center;"><b>Prime Areas:</b> PD – Reindeer bags.</p> <p style="text-align: center;"><b>Specific Areas:</b> UTW – Leaf crowns.</p>

<p><b>Week 3</b> <b>15.11.21</b></p>		<p>The Polar Bear and the Snow Cloud</p>	<p>Ice Autumn Assessments <b>Story Time:</b> Story setting focus and seasons. Foam mark making. <b>EAD:</b> Winter scene (story illustrations), winter trees leaf printing (cards). Singing.</p>	<p>Building Autumn Assessments <b>Main Learning:</b> Exploring different building materials (What works for a comfortable pillow...). <b>EAD:</b> Tallest tower.</p>	<p><b>Prime Areas:</b> C&amp;L – Card insert. C&amp;L – Christmas card. <b>Specific Areas:</b> UTW – Exploring ice. EAD – Card insert. EAD – Christmas card.</p>
<p><b>Week 4</b> <b>22.11.21</b></p>		<p>Winter Sleep A Hibernation Story</p>	<p>Ice Autumn Assessments <b>Story Time:</b> Story setting focus and seasons. <b>EAD:</b> Winter scene (cards). Singing.</p>	<p>Number 0-10 Autumn Assessments <b>Main Learning:</b> Counting songs (1,2,3,4,5 once I caught a fish alive). <b>EAD:</b> Snowflake Pictures.</p>	<p><b>Prime Areas:</b> C&amp;L – Making a picture of a bear in a cave. PD – Den building. Making a cave. <b>Specific Areas:</b> EAD – Card insert. EAD – Christmas card.</p>
<p><b>Week 5</b> <b>29.11.21</b></p>		<p>Me...</p>	<p>Season Change <b>Story Time:</b> Story setting focus and seasons. <b>Literary Bookwork:</b> Pencil control/ letter to Santa</p>	<p>Measuring <b>Main Learning:</b> Tall(long)/Short, Big/Small.</p>	<p><b>Prime Areas:</b> C&amp;L – Bird feeders. PD – Calendars. <b>Specific Areas:</b> UTW – Bird watching. Hibernation focus.</p>

			(Christmas celebration – meaningful marks, symbolic writing – print direction).  <b>EAD:</b> Seasons – build a snowflake. Tinker tray (sticking straws, beads, earbuds).	<b>Maths Tapestry:</b> Filling and measuring in sand/snow pit.  <b>EAD:</b> Creating patterns (small shapes, paint.)	
<b>Week 6</b> <b>06.12.21</b>		The Nativity Story A Miracle in Town	Winter <b>Story Time:</b> Story telling through music.  <b>Tapestry Challenge:</b> Musical instrument use and singing the songs during provision time (children’s free choice).  <b>EAD:</b> Singing performance/ musical instruments. Dancing/ singing (suitable chart music). Party games.	Christmas Lists  <b>Main Learning:</b> Looking at shopping magazines and discussing amounts and numbers.  <b>Maths Bookwork:</b> Creating a Christmas wish list.  <b>EAD:</b> Creating Christmas trees using familiar shapes.	<b>Prime Areas:</b> C&L – Decorating the Christmas tree.  <b>Specific Areas:</b> EAD – Making Christmas trees using paper plates.
<b>Week 7</b> <b>13.12.21</b>		The Nativity Story A Miracle in Town	Winter <b>Story Time:</b> Story telling through music.  <b>Literary Bookwork:</b> Santa’s workshop – Logos (knowing print carries meaning/recognising familiar logos).	Christmas Biscuits  <b>Main learning:</b> Measurements for ingredients (looking at cookbook).  <b>Tapestry Challenge:</b> Shopping List – Picking the items	<b>Prime Areas:</b> C&L – Christmas conversation.  <b>Specific Areas:</b> EAD – Making reindeer food.

			<p style="text-align: center;"><b>EAD:</b> Creative reflect, review and catch-up.</p> <p style="text-align: center;"><b>Expressing Preferences:</b> Book vote.</p> <p style="text-align: center;"><b>EAD:</b> Singing – Baby shark. Joining in with actions (relate the shark action to our pencil grasp action).</p>	<p style="text-align: center;">needed to decorate biscuits. (White icing/ 5 stars...).</p> <p style="text-align: center;"><b>EAD:</b> Decorating biscuits.</p>	
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