

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:
Employment of P.E specialist	<p>At The Sir Donald Bailey Academy we want our children to have the best opportunities within P.E and school sport, both in school with intra level competitions and out of school with inter level competitions.</p> <p>The PE specialist will manage and coordinate all areas of PE and sport in school. The rise of the profile of Physical Education will enable the children in school to improve their physical ability, overall fitness and develop their awareness of looking after themselves. The PE action plan and a whole school development plan will be implemented to ensure all children access PE lessons along with the option of extracurricular activities. The school aims to provide all pupils with 2 hours of PE each week from September 2020.</p>
Employment of an external sports coach- Gary West	<p>A highly experienced external sports coach is currently employed by the school 3 days a week, to help improve the quality of PE lessons and run more after school clubs for children in KS1 &amp; KS2.</p>
Increase in extra-curricular activities	<p>The school is now offering extra-curricular activities for both key stage 1 &amp; 2. These are currently delivered during lunch time and after school. The clubs change on a half termly basis to provide the children with the chance to attend a variety of clubs and learn various sports skills. The school has also recently started running the daily mile in the morning, with two year groups taking part each term.</p>
Increased competitions between Academies within The Forge Trust	<p>With having 6 Academies within The Forge Trust we aim to create several inter academy sports competitions each year. These competitions particularly target children that may have a lack of interest within sports to help increase their participation, enjoyment and confidence levels.</p>

<p>After school girls football increased participation level</p>	<p>There is a high demand in The Sir Donald Bailey Academy for football provision and the girls will now be targeted as a high priority to increase participation, engagement and recognition. A girl's only football club targeting KS2 children will be running throughout the academic year (2019/2020) with the Yr5/6 entering into the local school league from September which will provide the girls the opportunity to represent our Academy. We will also be looking to link with a local club (Newark Town Girls) to provide girls the opportunity to play football outside of school.</p>
<p>Entry into inter school competitions</p>	<p>Within our Academy we are wanting to provide as many opportunities as possible for our children to experience representing their school and compete in a variety of sporting competitions against other schools. Throughout the academic year (2020/21) we are aiming to attend as many competitions as possible over the year.</p>
<p>Registered with the school games with the aim of achieving gold status</p>	<p>The school games have been used to develop sport in school. The school games help the children in school access a variety of sports and extra-curricular sessions. Employing school games initiatives such as school sports organising crews also help children in our school to develop their leadership skills and be able to officiate matches and activities.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19,710		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The access to regular physical activity is acknowledged by the school as being a key component of improving a child’s wellbeing. The children in school will become happier within themselves and this will help improve pupil’s self-confidence.</p> <p>As well as engaging in physical activity they will develop their understanding of looking after their bodies and why exercise is crucial to their health.</p> <p>The children will be more engaged and focused during lessons.</p>	<p>30 minutes of physical activity a day aims to be provided by children taking part in the following activities:</p> <ul style="list-style-type: none"> <li>-daily mile in the mornings;</li> <li>-activity challenges run at lunch time by play leaders;</li> <li>-games run by mid-day supervisors at lunch time;</li> <li>-after school clubs and lunch time house sports competitions;</li> <li>-active maths and active literacy lessons.</li> </ul>		<p>Gary West After School Club £1,755</p> <p>Gary West Additional costs £18,245 covered by school</p> <p>Teach Active-Maths and English active learning lesson plans- £975</p>	<p>The use of extra-curricular activities provides an excellent opportunity for pupils to further develop their physical capabilities as well as improve their love of sport and being active.</p>	To be updated July 2021



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A PE specialist has been appointed with the remit and aim of raising the profile of PE and sport across the whole Academy. All pupils will access a high standard of varied PE along with opportunities to participate at clubs before school, during lunch and after school.</p> <p>The impact for the children will be their overall fitness will improve, their understanding of the importance of physical activity will develop and their enjoyment of engaging in regular exercise will increase.</p>	<p>PE specialist to review current school timetable of PE and extracurricular activities.</p> <p>All pupils currently access at least 1 hour of PE, with some classes accessing 2 hours during a week. The aim is to increase this so that all pupils in our school (KS1/KS2) access 2 hours of PE during a week.</p> <p>PE and Sport will be used to help with the focus on improving whole school and individual behaviour, allowing them the chance to enjoy winning and also accepting defeat gracefully.</p> <p>Make displays to celebrate the sporting accomplishments of children in sport outside of school.</p> <p>Medals and end of year sports awards to celebrate children's accomplishments in extra-curricular sport through the year.</p>	<p>£10,602 towards PE specialist wages. Additional costs covered by school.</p> <p>£200 (est)</p>	<p>A whole school timetable will display the PE lessons over the course of a week, along with long term PE curriculum for the academic year.</p> <p>The impact will come in time with the pupils showing respect for each other, the equipment being used and showing this respect around school during all aspects of learning.</p>	<p>The PE specialist will constantly review the timetable in school and monitor the pupil's engagement within lessons.</p> <p>The aim regarding extracurricular activities will be to engage over 75% of pupils in KS2 during the academic year of 2020-21.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Having staff in school which are confident in the delivery of PE will enable all children to progress during their physical development. The pupils will be challenged more which will help them to overcome problems, resolve conflicts, improve their self-belief and improve their ability to work in teams and with others.	<p>The staff will have regular access to observing the PE specialist and accessing the planning used in school?</p> <p>The staff will also be able to observe a Real PE specialist delivering Real PE lessons and will have access to Real PE lesson plans. Real PE plans will allow staff to access a full breadth of PE planning and schemes of work from Foundation to KS1 and KS2.</p> <p>Real PE will also enable staff to teach a wider range of games effectively and offer the children opportunities to access a wider range of clubs and competitions.</p> <p>Real PE will also provide opportunities for children to access a wider range of enrichment opportunities, such as opportunities to lead games and activities at lunch times.</p>	Real PE Legacy 2 year Plan- £3,998	<p>The staff within the Academy will be given opportunities to observe and work alongside the PE specialist when delivering sessions, to help develop their confidence in PE teaching.</p> <p>Teachers will also be able to observe a Real PE specialist delivering several Real PE sessions throughout the year. They will also be given the training in how to use the Real PE platform effectively.</p> <p>Every aspect of primary PE resources has been designed with schools in mind to meet the requirements of PE curriculum in England (2014).</p>	The staff will learn from the school PE specialist and the Real PE specialist be able to deliver high quality PE lessons. The children will benefit from this and so, will the staff as it will increase their knowledge of sports, along with providing them with opportunities to improve their confidence.

<p>CPD opportunities will be offered to staff through local club sports coaches delivering sessions to pupils.</p> <p>Providing transport for pupils to access more sports competitions and events.</p>	<p>The PE specialist will work closely with local clubs/sporting companies to deliver sessions.</p> <p>Staff delivering specific after school sports clubs will be encouraged to attend coaching courses to develop their knowledge and confidence in coaching those sports.</p> <p>Transport will be provided to allow pupils further opportunities to compete in a wider range of sporting events/competitions</p>	<p>£1000 (est.)</p>		
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 5%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>The appointed PE specialist has an extensive knowledge of a wide variety of primary school sports which will be delivered during lessons and at after school clubs.</p> <p>The school has recently invested in new equipment and facilities (such as a 3G all-weather pitch) which will allow the children to participate in a variety of sports.</p> <p>Local clubs will be utilised and brought into school to deliver sport specific sessions and offer the pupils the opportunities to access sport outside of school.</p>	<p>The school continues to invest in new equipment and facilities to allow a range of sports to be offered. This includes SAQ equipment to help develop all children's agility, balance and coordination.</p> <p>An extensive range of sports will be delivered to pupils during their curriculum lessons but there will also, be a vast range of sports offered during extra-curricular activities.</p>	<p>£1000 (est)</p>	<p>A higher number of pupils attending after school clubs due to their enjoyment.</p> <p>Children will begin to engage with more sport away from school.</p>	<p>The child will be more prepared for PE when they move into secondary school and will have developed their self confidence in playing sport.</p> <p>The equipment and facilities will be utilized to its full potential, allowing children to improve their coordination, fitness and general sense of wellbeing.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As well as improving physical fitness and health our school recognised that playing sports can teach many wonderful life lessons — valuing teamwork, overcoming challenges, controlling emotions, taking pride in accomplishments.	<p>Intra school competitions during lessons and after school clubs. House competitions to be run at lunch times.</p> <p>Inter school competitions arranged through NDPSSA, the Newark and Sherwood SGO and in liaison with local schools.</p>	£180 administration and registration cost to enter leagues.	<p>Our Academy website and twitter page will display information regarding both intra and inter school competitions.</p> <p>Evidence will be collated by the SGO regarding the events which the school enters and competes in. The Academy aims to achieve a school game gold award for 2020/21.</p>	<p>The offer of inter school competitions in Newark and Sherwood will provide a high percentage of pupils the opportunity to represent our Academy and compete against other schools.</p> <p>In addition, some of the events will provide talented students a platform to showcase their talents.</p> <p>At all competitions, School and trust values will be adhered to: 1. Respect 2. Work ethic 3. Team Player 4. Discipline 5. Positivity</p> <p>The PE coordinator will ensure that intra school competitions are built into lessons and clubs.</p>