

## RE SUBJECT OVERVIEW (NOTTINGHAMSHIRE RE SYLLABUS)

See below for colour coding

	Theme 1	Theme 2	Theme 3	Theme 4
Y1	<p><b>1.1. Celebrations and festivals:</b></p> <p>Who celebrates what and why?  <b>Christianity &amp; Judaism</b></p>	<p><b>1.2</b>  <b>Myself</b></p> <p>How do we show we care for others?            Why does it matter?</p> <p><b>Humanism</b></p>	<p><b>1.3</b>  <b>Stories of Jesus:</b></p> <p>What can we learn from them?            How do religious stories make a difference to people's lives?  <b>Christianity</b></p>	<p><b>1.4</b>  <b>Symbols</b></p> <p>In what ways are churches / synagogues important to believers?  <b>Christianity &amp; Judaism</b></p>
	Theme 1	Theme 2	Theme 3	Theme 4
Y2	<p><b>1.5</b>  <b>Leaders:</b>            What makes some people inspiring to others?  <b>Christianity &amp; Judaism</b></p>	<p><b>1.6</b>  <b>Believing:</b>            What do Jewish people believe about God, creation, humanity, and the natural world?            What are some ways Jewish people show their beliefs and how they belong?  <b>Judaism</b></p>	<p><b>1.7</b>  <b>What does it mean to belong?</b></p> <p>What is it like to belong to the Christian religion in Nottinghamshire today?  <b>Christianity</b></p>	<p><b>1.8</b>  <b>Jewish and Christian Stories : How and why some stories are important in religion?</b>            What can we learn from them and from the Torah?  <b>Christianity &amp; Judaism</b></p>
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Y3	<p><b>2.1 Beliefs and questions:</b></p> <p><b>What difference does it make to be a Christian?</b> <b>How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</b></p> <p>Religion: Christianity</p>	<p><b>2.2 Religion, family and community:</b></p> <p><b>Prayer- How do religious families and communities practice their faith?</b></p> <p>Recommended Religions: Islam and Christianity</p>	<p><b>2.3 Worship and sacred places:</b></p> <p><b>Where, how and why do people worship? Investigating places of worship in Nottinghamshire.</b></p> <p>Religions: local examples</p>	<p><b>2.4 Inspirational people from the past:</b></p> <p><b>What can we learn from inspiring people in sacred texts and in the history of religions?</b></p> <p>Recommended religions: Judaism, Christianity, Islam.</p> <p>Religious leaders: Moses, Jesus and Muhammad.</p>
	<b>Theme 1</b>	<b>Theme 2</b>	<b>Theme 3</b>	<b>Theme 4</b>
Y4	<p><b>2.5 The journey of life and death:</b></p> <p><b>Why do some people think life is like a journey? Where do we go? What do different people think about life after death?</b></p> <p>Recommended religions: Christianity, Hinduism, Islam.</p>	<p><b>2.6 Symbols and religious expression:</b></p> <p><b>How do people express their religious and spiritual ideas on pilgrimages?</b></p> <p>Recommended religions: Islam, Hinduism, Christianity</p>	<p><b>2.7 Spiritual expression:</b></p> <p><b>Christianity, music and worship: what can we learn?</b></p> <p>Religion: Christianity</p>	<p><b>2.8 Religion family and community: Worship, celebration, way of living:</b></p> <p><b>How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</b></p> <p>Religion: Hinduism</p>
	<b>Theme 1</b>	<b>Theme 2</b>	<b>Theme 3</b>	<b>Theme 4</b>

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<p><b>Y5</b></p>	<p><b>2.9 Inspirational people in today's world:</b></p> <p><b>What can we learn from great leaders and inspiring examples in today's world?</b></p> <p><b>Religions selected by the school</b> <b>BUDDHISM</b> <b>SIKHISM</b> <b>SECULAR</b></p>	<p><b>2.10 Religion and the individual:</b></p> <p><b>What is expected of a person in following a religion or belief?</b></p> <p><b>Religion: Christianity</b></p>	<p><b>2.11 Beliefs and questions:</b></p> <p><b>How do people's beliefs about God, the world and others have impact on their lives?</b></p> <p><b>Recommended religions: Islam, Hinduism</b></p>	<p><b>2.12 Beliefs in action in the world:</b></p> <p><b>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</b></p> <p><b>Religions: selected by the school</b> <b>ISLAM</b></p>			
<p><b>Theme 1</b></p>		<p><b>Theme 2</b></p>		<p><b>Theme 3</b></p>		<p><b>Theme 4</b></p>	
<p><b>Y6</b></p>	<p><b>2.13 Teachings, wisdom and authority:</b></p> <p><b>What can we learn by reflecting on words of wisdom from religions and worldviews?</b> <b>What do sacred texts and other sources say about God, the world and human life?</b></p> <p><b>Religions: as selected by the school</b></p>	<p><b>2.14 Religion, family and community:</b></p> <p><b>What contributions do religions make to local life in Nottinghamshire?</b> <b>How can we make Nottinghamshire a county of tolerance and respect?</b></p> <p><b>Recommended religions: Christianity, Islam, Hinduism, Judaism</b></p>	<p><b>2.15 Beliefs in action in the world:</b></p> <p><b>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</b></p> <p><b>Recommended religions: Christianity, Hinduism, Judaism</b></p>	<p><b>2.16 Beliefs in action in the world:</b></p> <p><b>What was the Holocaust?</b> <b>What can we learn from people, including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?</b></p> <p><b>Religion: Judaism</b></p>			

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<b>Evidence</b>	<ul style="list-style-type: none"> <li>Topic books</li> <li>Planning</li> <li>Photographs</li> <li>Displays</li> <li>Assembly rota</li> <li>SRE</li> <li>EVC – visits to church and holocaust centre</li> <li>Attendance at Remembrance Service</li> <li>School Council</li> <li>Newspaper articles</li> <li>Superstar Assembly</li> <li>School Celebrations (Harvest, Christmas)</li> <li>Website</li> <li>Twitter</li> </ul>
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Key to colour coding

Autumn Term	Spring Term	Summer Term
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