

## HISTORY SUBJECT OVERVIEW

See below for colour coding

AREA	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Key Concepts</b>	Understand changes in living memory	Understand changes in living memory, linked to aspects of national life				
<b>Key Individuals</b>	Know about the lives of significant individuals in Britain's past who have contributed to our nation's achievements	Know about the lives of significant individuals in Britain's past who have contributed to our nation's achievements, including comparisons of those from different periods  Understand about significant local people				
<b>Key Events</b>	Know key events in the past that are significant nationally e.g. Bonfire Night	Identify key events of local importance				

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<b>British History</b>			Know about the Stone Age to Iron Age Britain, including: Hunter-gatherers and early farmers, Bronze age religion, technology and travel as well as Iron age hill forts	Know about the Roman Empire and the impact on Britain, including: Julius Caesar's attempted invasion, Roman Empire and successful invasion, British resistance (Boudicca) and the Romanisation of Britain	Know about the Anglo-Saxons and Viking Invasions and key people (Edward the Confessor)	An extended period study e.g. The changing power of monarchs, significant turning points in British history, crime and punishment and leisure
<b>Broader History Study</b>			Local history study e.g. a depth study linked to a studied period, a study over a period of time, a post 1066 study of a relevant period of local history	Earliest ancient civilisations, e.g. Ancient Summer, Indus Valley, Ancient Egypt, Shang Dynasty of Ancient China	Local history study e.g. a depth study linked to a studied period, a study over a period of time, a post 1066 study of a relevant period of local history (Civil War)	Non-European society e.g. Islamic civilisation, Mayan civilisation, Benin (West Africa)
<b>Evidence</b>	Displays Topic books Independent Writing Photographs of key days (visitors in and visits) Planning Twitter – shared with families Residential visits – photographs Pupil voice					



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Key to colour coding

Autumn Term	Spring Term	Summer Term
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